HUMAN AND FAMILY DEVELOPMENT MINOR

Minor - Human and Family Development (Minor)

College Humanities & Sciences

Degree Specific Credits: 24

Required Cumulative GPA: 2.5

Catalog Year: 2017-2018

Note: To earn a minor the student must complete 24 credits, with 11 at the 300 level or above. All students are required to take a 12-credit core curriculum and, with the help of a faculty advisor, to develop a written statement of goals and interests along with a planned curriculum that includes 12 additional credits of electives consistent with the stated goals and interests. At least 6 credits of electives must be outside of the student's major.

Summary

Core Courses
Subcategory 1
Subcategory 2
Subcategory 3
Subcategory 4
Elective Courses
Early Childhood
School-Age
Adolescence
Gerontology
Family Development

Total Hours 24

Core Courses
Rule: Must complete the following subcategories

12 Total Credits Required

Subcategory 1
Rule: Must complete 1 of the following courses
PSYX 230 Developmental Psychology 3
or PSYX 233 Fund of Psychology of Aging 3

Total Hours 3

Minimum Required Grade: C

Subcategory 2
Rule: Must complete all of the following courses:

Note: HFD 494 may be taken for 1 credit. HFD 498 must be taken for a minimum of 2 credits. Education majors may take C&I 295 to fulfill the HFD 498 requirement.

HFD 494 Seminar in Human Development 1
HFD 498 Internship 2-4

Total Hours 3-5

Minimum Required Grade: C

Subcategory 3
Rule: Must complete 1 of the following courses
COMX 311 Family Communication 3
SOCI 332 Sociology of the Family 3
EDEC 410 Families, Communities, Culture 3

Total Hours 9

Minimum Required Grade: C

Subcategory 4
Select one of the following:

C&I 520 Educational Research 3
COMX 460 Research Methods 3
PSYX 120 Research Methods I 3
S W 400 Social Work Research 3
SOCI 318 Sociological Research Methods 3

Total Hours 3

Minimum Required Grade: C

Elective Courses
Rule: Must complete 12 credits from any of the courses listed in the subcategories below; at least 6 credits must be taken outside of the student’s major.

Note: The list of electives is categorized to assist the student wishing to focus on one of these areas. Students may plan curricula which do not correspond to these categories, but should choose among courses from this list. Occasionally “special topics” courses are offered. Students may use these as electives with the consent of their advisors.

Check with departments regarding variable-credit 395 and 495-Special Topics listings.

12 Total Credits Required

Early Childhood
Select 12 credits from the following:

EDEC 230 Positive Child Guidance and Management with lab 12
EDEC 408 Early Childhood Principles and Practices 12
EDEC 410 Families, Communities, Culture 12
EDEC 430 SocEmot Dvlpmnt in Yng Child 12
EDU 222 Educational Psych Child Dev 12
C&I 295 Special Topics 12
EDSP 401 Intro Early Intervention 12
CSD 210 Speech & Lang Devel 12
EDSP 403 Curric/Mhds Early Spec Educ 12
EDSP 462 Spec Ed Law, Policy, Practice 12
### Human and Family Development Minor

**EDU 345**  Excepntly & Clsrn Mgmt  
**EDU 491**  Special Topics/Exp Courses  
**HFD 498**  Internship  
**PSYX 290**  Supervised Research  
**PSYX 378**  Intro to Clinical Psyc

**Total Hours**  12

Minimum Required Grade: C

#### School-Age

Select four of the following:  12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 222</td>
<td>Educational Psych Child Dev</td>
</tr>
<tr>
<td>EDU 346</td>
<td>Exceptionalities</td>
</tr>
<tr>
<td>PHAR 110N</td>
<td>Use &amp; Abuse of Drugs</td>
</tr>
<tr>
<td>PSYX 376</td>
<td>Prin Cognit Behav Mod</td>
</tr>
<tr>
<td>PSYX 378</td>
<td>Intro to Clinical Psyc</td>
</tr>
<tr>
<td>S W 300</td>
<td>Hum Behav &amp; Soc Environ</td>
</tr>
<tr>
<td>S W 420</td>
<td>Child Abuse/Child Welfare</td>
</tr>
<tr>
<td>SOCI 330</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>SOCI 332</td>
<td>Sociology of the Family</td>
</tr>
</tbody>
</table>

**Total Hours**  12

Minimum Required Grade: C

#### Adolescence

Select four of the following:  12

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>EDSP 462</td>
<td>Spec Ed Law, Policy, Practice</td>
</tr>
<tr>
<td>EDU 222</td>
<td>Educational Psych Child Dev</td>
</tr>
<tr>
<td>EDU 345</td>
<td>Excepntly &amp; Clsrn Mgmt</td>
</tr>
<tr>
<td>PHAR 110N</td>
<td>Use &amp; Abuse of Drugs</td>
</tr>
<tr>
<td>PSYX 345</td>
<td>Child &amp; Adolescent Psych Dis</td>
</tr>
<tr>
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<td>Prin Cognit Behav Mod</td>
</tr>
<tr>
<td>PSYX 378</td>
<td>Intro to Clinical Psyc</td>
</tr>
<tr>
<td>S W 300</td>
<td>Hum Behav &amp; Soc Environ</td>
</tr>
<tr>
<td>S W 450</td>
<td>Children and Youth at Risk</td>
</tr>
<tr>
<td>SOCI 330</td>
<td>Juvenile Delinquency</td>
</tr>
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</table>

**Total Hours**  12

Minimum Required Grade: C

#### Gerontology

Select 12 credits from the following:  12

<table>
<thead>
<tr>
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<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHHS 325</td>
<td>Introduction to Gerontology</td>
</tr>
<tr>
<td>AHHS 327</td>
<td>MGS Meeting</td>
</tr>
<tr>
<td>AHHS 430</td>
<td>Health Aspects of Aging</td>
</tr>
<tr>
<td>PSYX 233</td>
<td>Fund of Psychology of Aging</td>
</tr>
<tr>
<td>ANTY 426</td>
<td>Culture, Health and Healing</td>
</tr>
<tr>
<td>S W 475</td>
<td>Death, Dying and Grief</td>
</tr>
<tr>
<td>S W 455</td>
<td>Social Gerontology</td>
</tr>
</tbody>
</table>

**Total Hours**  12

Minimum Required Grade: C

#### Family Development

Select four of the following:  12

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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMX 311</td>
<td>Family Communication</td>
</tr>
</tbody>
</table>

**Total Hours**  12

Minimum Required Grade: C