# GENERAL EDUCATION REQUIREMENTS 

## Preamble

The University of Montana-Missoula's General Education Program provides a broad academic base that supports both undergraduate learning at the University of Montana-Missoula and continued learning following graduation. While the General Education Program offers students considerable flexibility in selecting courses, it has a set of common educational objectives for all students.

In accordance with the mission of the University of Montana-Missoula, these objectives are to develop competent and humane individuals who are informed, ethical, literate, and engaged citizens of local and global communities. Students should become acquainted with issues facing contemporary society, participate in the creative arts, develop an understanding of science and technology, cultivate an appreciation of the humanities, and examine the history of different American and global cultures. Upon completion of the general education requirements students should be able to articulate ideas orally and in writing, understand and critically evaluate tangible and abstract concepts, and employ mathematical and other related skills appropriate to a technologically focused society.

In summary, the General Education Program is designed to provide a high quality intellectual foundation that accommodates all UM students whether in liberal arts or professional programs. This foundation will be reinforced, expanded, and refined as students continue through their course of study. Students are encouraged to prepare for productive roles in their chosen fields by cultivating civic awareness vital to the greater community and a democratic society. The acquired skills will allow students to examine critically the human experience and achieve genuine confidence in their knowledge and abilities. For the General Education Program to accomplish its goals, students must assume primary responsibility for their growth and education.

## General Education Requirements

## Overview

To earn a baccalaureate degree, all students must complete successfully, in addition to any other requirements, the following General Education Requirements. Students who have completed an approved lower-division general education program at an approved Montana institution of higher education should refer to the catalog section on General Education for Transfer Students.

All General Education courses must be at least 3 credits, must be introductory and foundational, and have no more than one pre-requisite. The General Education Committee may allow exceptions for upperdivision courses, courses fewer than three credits, and for courses with more than one pre-requisite, if the proposing unit can justify such an exception.

Some courses may satisfy both the "Writing Course" requirement (1.2) and one of the Groups IV through XI.

Some courses may satisfy both Group IX and one of the Groups IV through VIII.

Some courses may satisfy both Group X and one of the Groups IV through VIII. No course may satisfy both Group IX and Group X.

Many of the general education courses listed below require prerequisites be met before registration. The prerequisites are listed in the individual course descriptions.

NOTE: All courses taken to satisfy General Education Requirements must be taken for a traditional letter grade and must be passed with a grade of C- or better.

Students are cautioned that approved courses may change from year to year. To be used for General Education credit, a course must be listed as approved in the Class Schedule for the semester a student registers for it.

| Group Letter and Description | Credits |
| :---: | :---: |
| Group I: English Writing Skills |  |
| 1. Introductory Writing (WRIT 10 or 201 or an equivalent) | 3 |
| 2. Intermediate Writing | 1-3 |
| 3. Advanced Writing (as specified by major department) |  |
| Group II: Mathematics | 3 |
| Group III: Modern and Classical Languages - successful completion of a second semester language (test out provisions apply). Some majors have been granted exceptions to the Modern and Classical Language requirement. The majors are listed below. | 0-11 |
| Group IV: Expressive Arts | 3 |
| Group V: Literary and Artistic Studies | 3 |
| Group VI: Historical Studies | 3 |
| Group VII: Social Sciences | 3 |
| Group VIII: Ethics and Human Values | 3 |
| Group IX: Democracy and Citizenship | 3 |
| Group X: Cultural \& International Diversity | 3 |
| Group XI: Natural Sciences - One Natural Science course must include a laboratory experience. | 6 |
| Total | $28-49^{1}$ |

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Some courses satisfy more than one group. See the list in the next section.

## Courses that Satisfy More than One Group

## Title

AAST 141H Black: From Africa to Hip-Hop
ANTY 101H Anthropology the Human Experience
ANTY 102H Intro to South S. East Asia

General Education Groups
Historical Studies, Cultural International Diversity Historical Studies, Cultural International Diversity
Historical Studies, Cultural International Diversity

| ANTY 103H Intro Latin American Studies | Historical Studies, Cultural International Diversity |
| :---: | :---: |
| ANTY 122S Race and Minorities | Social Sciences, Democracy and Citizenship |
| ANTY 141H The Silk Road | Historical Studies, Cultural International Diversity |
| ANTY 213N Biological Anthropology Lab | Natural Science Lab Course, Natural Science |
| ANTY 220 S Culture Society | Social Sciences, Cultural International Diversity |
| ANTY 241H Central Asian Culture and Civilization | Historical Studies, Cultural International Diversity |
| ANTY 254X Archaeological Wonders of the World | Intermediate Writing, Cultural International Diversity |
| ANTY 351H Archaeology of North America | Historical Studies, Cultural International Diversity |
| ARTH 150H Introduction to Art History | Historical Studies, Cultural International Diversity |
| ARTH 250L Introduction to Art Criticism | Literary Artistic Studies, Intermediate Writing |
| ASTR 134N Planetary Astronomy Lab | Natural Science Lab Course, Natural Science |
| ASTR 135N Stars, Galaxies, and the Universe Lab | Natural Science Lab Course, Natural Science |
| ASTR 142N The Evolving Universe | Natural Science Lab Course, Natural Science |
| BIOB 101N Discover Biology | Natural Science Lab Course, Natural Science |
| BIOB 109N Montana Ecosystems | Natural Science Lab Course, Natural Science |
| BIOB 161N Principles of Living Systems Lab | Natural Science Lab Course, Natural Science |
| BIOB 171N Principles of Biological Diversity Lab | Natural Science Lab Course, Natural Science |
| BIOB 210N Communicating Biology | Natural Science, Intermediate Writing |
| BIOB 226N General Science: Chemical Life Sciences | Natural Science Lab Course, Natural Science |
| BIOH 105N Basic Human Biology Laboratory | Natural Science Lab Course, Natural Science |
| BIOH 201N Human Anatomy Physiology I | Natural Science Lab Course, Natural Science |
| BIOH 202N Human Anatomy and Physiology I Lab | Natural Science Lab Course, Natural Science |
| BIOH 211N Human Anatomy and Physiology II | Natural Science Lab Course, Natural Science |
| BIOH 212N Human Anatomy and Physiology II Lab | Natural Science Lab Course, Natural Science |
| BIOO 105N Introduction to Botany | Natural Science Lab Course, Natural Science |
| CHMY 142N College Chemistry I Lab | Natural Science Lab Course, Natural Science |
| CHMY 144N College Chemistry II Lab | Natural Science Lab Course, Natural Science |
| CLAS 180H Environment Nature in Classical World | Historical Studies, Intermediate Writing |


| CLAS 251L The Epic | Literary Artistic Studies, Intermediate Writing |
| :---: | :---: |
| CLAS 252L Greek Drama: Politics on Stage | Literary Artistic Studies, Intermediate Writing |
| COMX 140L Introduction to Visual Rhetoric | Literary Artistic Studies, Democracy and Citizenship |
| CSCI 215E Social Ethical Issues in CS | Ethical Human Values, Intermediate Writing |
| CSCI 315E Computers, Ethics, and Society | Ethical Human Values, Advanced Writing |
| DANC 360L World Dance | Literary Artistic Studies, Cultural International Diversity |
| ENST 225S Sustainable Communities | Social Sciences, Democracy and Citizenship |
| ENST 231H Nature and Society | Historical Studies, Intermediate Writing |
| ENST 335L Literature of the Earth | Literary Artistic Studies, Advanced Writing |

ERTH 103N Earth Systems Science Natural Science Lab Course, Natural Lab
FORS 241N Dendrology

GEO 102N Introduction to Physical Natural Science Lab Course, Natural Geology Lab
GEO 104N Introduction to Natural Science Lab Course, Natural Environmental Geology Laboratory Science
GEO 224N General Science: Physics Natural Science Lab Course, Natural Geoscience Science
GH 151L Introduction to Western Humanities: Antiquity
GPHY 112N Intro to Physical
Geography Laboratory: Climate,
Landforms, and Vegetation Lab
GPHY 121S Human Geography

GPHY 141S Geography of World
Regions
GRMN 351H German Culture:
Beginnings to Romanticism
GRMN 352H Germ Culture:
Romanticism to the Present
HONR 121L Ways of Knowing

HONR 122E Ways of Knowing II

HSTA 101H American History I

HSTA 102H American History II

HSTA 103H Honors American
History I
HSTA 104H Honors American
History II
HSTA 150H The Veteran's
Experience
HSTA 201E History of American Democracy

Literary Artistic Studies, Intermediate Writing
Natural Science Lab Course, Natural Science

Social Sciences, Cultural International Diversity
Social Sciences, Cultural International Diversity
Historical Studies, Advanced Writing
Historical Studies, Advanced Writing
Literary Artistic Studies, Intermediate Writing
Ethical Human Values, Democracy and Citizenship
Historical Studies, Democracy and Citizenship
Historical Studies, Democracy and Citizenship
Historical Studies, Democracy and Citizenship
Historical Studies, Democracy and Citizenship
Historical Studies, Democracy and Citizenship
Ethical Human Values, Democracy and Citizenship

| HSTR 101H Western Civilization I | Historical Studies, Democracy and Citizenship |
| :---: | :---: |
| HSTR 102H Western Civilization II | Historical Studies, Democracy and Citizenship |
| HSTR 103H Honors Western Civilization I | Historical Studies, Democracy and Citizenship |
| HSTR 104H Honors Western Civilization II | Historical Studies, Democracy and Citizenship |
| HSTR 210E History of the Bible | Ethical Human Values, Literary Artistic Studies |
| HSTR 211L Early Christianity | Ethical Human Values, Literary Artistic Studies |
| HSTR 230H Colonial Latin America | Historical Studies, Cultural International Diversity |
| HSTR 231H Modern Latin America | Historical Studies, Cultural International Diversity |
| HSTR 240H East Asian Civilizations | Historical Studies, Cultural International Diversity |
| JPNS 150H Japanese Culture Civilization | Historical Studies, Cultural International Diversity |
| JPNS 312L Jpns Lit Medieval to Mod | Literary Artistic Studies, Advanced Writing |
| JRNL 100H Journalism and American Society | Historical Studies, Democracy and Citizenship |
| LING 375X Linguistic Ecology and Language Endangerment | Intermediate Writing, Cultural International Diversity |
| LIT 110L Introduction to Literature | Literary Artistic Studies, Intermediate Writing |
| LIT 120L Poetry | Literary Artistic Studies, Intermediate Writing |
| LIT 236L Literary Histories | Literary Artistic Studies, Intermediate Writing |
| LIT 246L Genres, Themes, Approaches | Literary Artistic Studies, Intermediate Writing |
| LIT 314L The American Novel | Literary Artistic Studies, Advanced Writing |
| LIT 327L Shakespeare | Literary Artistic Studies, Advanced Writing |
| LIT 342L Montana Writers | Literary Artistic Studies, Advanced Writing |
| LIT 353L Milton | Literary Artistic Studies, Advanced Writing |
| MUSI 132L History of Rock Roll | Historical Studies, Literary Artistic Studies |
| MUSI 301H Music History I | Historical Studies, Democracy and Citizenship |
| MUSI 302H Music History II | Historical Studies, Intermediate Writing, Democracy and Citizenship |
| NASX 105H Introduction to Native American Studies | Historical Studies, Cultural International Diversity |
| NASX 235X Oral and Written Traditions of Native Americans | Literary Artistic Studies, Intermediate Writing, Cultural International Diversity |
| NASX 304E Native American Beliefs and Philosophy | Ethical Human Values, Cultural International Diversity |
| NRSM 210N Soils, Water and Climate | Natural Science Lab Course, Natural Science |


| NRSM 212N Ecology, Physics and Taxonomy of Soils | Natural Science Lab Course, Natural Science |
| :---: | :---: |
| PHL 114E Intro to Political Ethics | Ethical Human Values, Democracy and Citizenship |
| PHL 210E Moral Philosophy | Ethical Human Values, Intermediate Writing |
| PHL 241N Hist Philosophy of Science | Historical Studies, Natural Science |
| PHL 317E Law and Morality | Ethical Human Values, Democracy and Citizenship |
| PHL 319E Law and Discrimination | Ethical Human Values, Cultural International Diversity, Democracy and Citizenship |
| PHSX 206N College Physics I Laboratory | Natural Science Lab Course, Natural Science |
| PHSX 208N College Physics II Laboratory | Natural Science Lab Course, Natural Science |
| PHSX 216N Physics Laboratory I with Calculus | Natural Science Lab Course, Natural Science |
| PHSX 218N Physics Laboratory II with Calculus | Natural Science Lab Course, Natural Science |
| PSCI 210S Intro to American Government | Social Sciences, Democracy and Citizenship |
| PSCI 220S Intro to Comparative Government | Social Sciences, Democracy and Citizenship |
| PUBH 475E Public Health Ethics | Ethical Human Values, Advanced Writing |
| RUSS 105Y Intro to Russian Culture | Cultural International Diversity, Democracy and Citizenship |
| SOCI 220 S Race, Gender Class | Social Sciences, Democracy and Citizenship |
| SSEA 202X Introduction to India | Historical Studies, Cultural International Diversity |
| THTR 330H Theatre History I | Historical Studies, Intermediate Writing |
| WRIT 201 College Writing II | Intermediate Writing, Introductory Writing |

## Group I: English Writing Skills

Students must satisfy the following three requirements in order.

1. Introductory College Writing;
2. Intermediate College Writing;
3. Advanced College Writing

## Introductory College Writing

Students must complete WRIT 101, WRIT 201, or an equivalent composition course with a grade of C - or better. Students with Language and Composition AP scores of 4 or better are exempted from this requirement.

Entering students who are placed into WRIT 095, based on their standardized test scores, must successfully complete WRIT 095 prior to enrolling in WRIT 101 or WRIT 201 or enroll in a section of WRIT 101 with co-requisite support. Students may challenge their placement with specific scores from the University Writing Assessment. Entering students who place into WRIT 201 may choose to take WRIT 101 instead.

## Intermediate and Advanced College Writing

To fulfill the General Education requirements for college writing students must pass one Intermediate College Writing course with a grade of C - or better and also one Advanced College Writing course with a grade of C- or better (in this order, if possible).

Upon completing the Intermediate College Writing course, students should be able to demonstrate the following learning outcomes:

- Use writing to learn and synthesize new concepts.
- Formulate and express written opinions and ideas that are developed, logical, and organized.
- Compose written documents that are appropriate for a given audience, purpose, and context.
- Revise written work based on comments from the instructor.
- Find, evaluate, and use information effectively and ethically.

Students may not use the same writing course to meet both the Intermediate College Writing and the Advanced College Writing requirements. The courses satisfying the Advanced College Writing requirement differ according to the student's major.

Upon completing the Advanced College Writing requirement, students should be able to demonstrate the following learning outcomes:

- Identify and pursue sophisticated questions for academic inquiry.
- Find, evaluate, analyze, and synthesize information effectively from diverse sources.
- Manage multiple perspectives as appropriate.
- Recognize the purposes and needs of discipline-specific audiences and adopt the academic voice necessary for the chosen discipline.
- Use multiple drafts, revision, and editing in conducting inquiry and preparing written work.
- Follow the conventions of citation, documentation, and formal presentation that are appropriate to the discipline.
- Develop competence in information technology and digital literacy.

Students should examine the course catalog for the specific courses that fulfill the writing requirements and consult with their advisor. The courses satisfying either the Intermediate or the Advanced Writing Requirements are listed in separate tables below.

## Intermediate Writing Courses

The following courses are designated as Intermediate Writing Courses for this catalog year. Students are cautioned that courses may change from year to year. To be used to fulfill the General Education Requirement, a course must be listed as Intermediate Writing in the catalog and in the class schedule for the semester a student registers for it.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTY 254X | Archaeological Wonders of the World | 3 |
| ANTY 310 | Human Variation | 3 |
| ARTH 250L | Introduction to Art Criticism | 3 |
| BIOB 210N | Communicating Biology | 3 |
| CLAS 180H | Environment \& Nature in Classical World | 3 |
| CLAS 251L | The Epic | 3 |
| CLAS 252L | Greek Drama: Politics on Stage | 3 |
| CSCI 108 | Interdisciplinary Computing: Practical | 3 |
|  | Computational Problem Solving |  |
| CSCI 215E | Social \& Ethical Issues in CS | 3 |


| ENST 201 | Environmental Info Resources | 3 |
| :---: | :---: | :---: |
| ENST 231H | Nature and Society | 3 |
| FILM 320 | Shakespeare and Film | 3 |
| GH 151L | Introduction to Western Humanities: Antiquity | 3 |
| GH 152 | Introduction to the Humanities Medieval to Modern | 3 |
| HONR 121L | Ways of Knowing | 3 |
| HSTA 315 | Early American Republic | 3 |
| HSTA 326 | Digital Worlds of Early America | 3 |
| HSTA 347 | Voodoo, Muslim, Church: Black Religion | 3 |
| HSTA 373 | The History of American Thought to 1865 | 3 |
| HSTA 385 | Families \& Children in America | 3 |
| HSTR 300 | Writing For History | 3 |
| HSTR 334 | Latin America: Reform \& Revolution | 3 |
| HSTR 401 | The Great Historians | 3 |
| IRSH 380 | Topics in Irish Studies | 3 |
| IRSH 382 | Rockin' Rebels: Popular Irish Music from Traditional to Punk | 3 |
| JRNL 270 | Reporting the News | 3 |
| LING 375X | Linguistic Ecology and Language Endangerment | 3 |
| LIT 110L | Introduction to Literature | 3 |
| LIT 120L | Poetry | 3 |
| LIT 236L | Literary Histories | 3 |
| LIT 246L | Genres, Themes, Approaches | 3 |
| MART 300 | Visions of Film | 3 |
| MUSI 302H | Music History II | 3 |
| NASX 235X | Oral and Written Traditions of Native Americans | 3 |
| NASX 280 | NA Studies Research Theories and Methods | 3 |
| PHL 210E | Moral Philosophy | 3 |
| SOCI 306 | Sociology of Work | 3 |
| THTR 330H | Theatre History I | 3 |
| WRIT 121 | Introduction to Technical Writing | 3 |
| WRIT 201 | College Writing II | 3 |
| WRIT 325 | Science Writing | 3 |

## Advanced Writing Courses

The following courses are designated as Advanced Writing Courses for this catalog year. Students should consult with their advisor regarding the requirement specified by their major.

| Code | Title | Hours |
| :--- | :--- | ---: |
| AHAT 342 | Therapeutic Interventions | 3 |
| \& AHAT 343 | and Therapeutic Interventions Lab |  |
| ANTY 430 | Social Anthropology | 3 |
| ANTY 431 | Ethnographic Field Methods | 3 |
| ANTY 450 | Archaeological Theory | 3 |
| ANTY 455 | Artifact Analysis | 3 |
| ARTH 350 | Contemporary Art and Art Criticism | 3 |
| BGEN 499 | Strategic Management | 3 |
| BIOH 462 | Principles of Medical Physiology | 3 |
| BIOM 420 | Host-Microbe Interactions | 3 |


| CLAS 399 | Capstone | 3 |
| :---: | :---: | :---: |
| COMX 347 | Rhetoric, Nature, and Environmentalism | 3 |
| COMX 414 | Communication in Personal Relationships | 3 |
| COMX 421 | Communication in Nonprofit Organizations | 3 |
| COMX 422 | Communication and Technology | 3 |
| COMX 424 | Risk, Crisis, and Communication | 3 |
| COMX 445 | Rhetorical Criticism and Theory | 3 |
| COMX 447 | Rhetorical Construction of Women | 3 |
| COMX 486 | Health \& Family Communication | 3 |
| CSCI 315E | Computers, Ethics, and Society | 3 |
| CSCI 499 | Senior Thesis/Capstone | 1-6 |
| CSD 430 | Senior Capstone | 3 |
| DANC 494 | Junior/Senior Seminar | 3 |
| ECNS 481 | Communicating Economics | 3 |
| ECNS 499 | Senior Thesis/Capstone | 2 |
| EDU 339 | Teaching Assessment in PK-8 Language Arts | 3 |
| ENST 335L | Literature of the Earth | 3 |
| ENST 367 | Environmental Politics \& Policies | 3 |
| ENST 382 | Environmental Law | 3 |
| ENST 487 | Globalization, Justice \& Environment | 3 |
| GEO 320 | Global Water | 3 |
| GEO 499 | Senior Thesis /Capstone | 3-10 |
| GPHY 335 | Water and Sustainability | 3 |
| GPHY 433 | Community Resilience | 3 |
| GPHY 499 | Senior Thesis | 3 |
| GRMN 351H | German Culture: Beginnings to Romanticism | 3 |
| GRMN 352H | Germ Culture: Romanticism to the Present | 3 |
| HEE 301 | Methods of Secondary HE | 3 |
| HSTA 405 | Public Problems \& United States Democracy | 3 |
| HSTA 415 | The Black Radical Tradition | 3 |
| HSTA 417 | Prayer \& Civil Rights | 3 |
| HSTA 427 | Freedom, Slavery, Equality: Early American Perspectives | 3 |
| HSTA 461 | Research in Montana History | 3 |
| HSTA 463 | Research in 19th-20th Century Native American History | 3 |
| HSTA 471 | Writing Women's Lives | 3 |
| HSTR 400 | Historical Research Seminar | 3 |
| HSTR 437 | US-Latin America Relations | 3 |
| JPNS 312L | Jpns Lit Medieval to Mod | 3 |
| JRNL 340 | Intermediate Audio | 3 |
| JRNL 352 | Intermediate Video Reporting and Producing | 3 |
| JRNL 362 | Feature Writing | 3 |
| JRNL 370 | Beat Reporting | 3 |
| KIN 447 | Analytical \& Communicative Techniques | 3 |
| LING 473 | Language and Culture | 3 |
| LING 484 | North American Indigenous Language \& Linguistics | 3 |
| LIT 300 | Literary Criticism | 3 |


| LIT 304 | U.S. Writers of Color | 3 |
| :---: | :---: | :---: |
| LIT 314L | The American Novel | 3 |
| LIT 327L | Shakespeare | 3 |
| LIT 342L | Montana Writers | 3 |
| LIT 343 | African American Literature | 3 |
| LIT 353L | Milton | 3 |
| LIT 376 | Literature \& Other Disciplines | 3 |
| LIT 494 | Seminar. Literature Capstone | 3 |
| M 429 | History of Mathematics | 3 |
| M 499 | Senior Thesis | 1-12 |
| MART 450 | Topics in Film/Media Studies | 3 |
| MUSI 415 | Music 20th Century to Present | 3 |
| MUSI 416 | Topics in Music History | 3 |
| MUSI 417 | Cultural Studies in Music | 3 |
| NASX 494 | Seminar/Workshop | 3 |
| NEUR 458 | Neuroscience Research Techniques Lab | 4 |
| NRSM 465 | Foundations of Restoration Ecology | 3 |
| PHAR 350 <br> \& PHAR 550 | Introduction to Drug Information and Drug Literature Eval | 3 |
| PHAR 550 | Drug Literature Eval | 2 |
| PHL 400 | Advanced Writing in Philosophy | 1 |
| PHSX 330 | Communicating Physics | 3 |
| PSCI 400 | Advanced Writing in Political Science | 1 |
| PSYX 320 | Advanced Psychological Research Methods | 3 |
| PSYX 400 | History \& System in Psychology | 3 |
| PTRM 451 | Tourism \& Sustainability | 3 |
| PTRM 482 | Wilderness \& Protected Area Management | 3 |
| PUBH 475E | Public Health Ethics | 3 |
| RUSS 494 | Seminar in Russian Studies | 1-3 |
| SOCI 425 | Victims and Society | 3 |
| SOCI 438 | Seminar in Crime \& Deviance | 3 |
| SOCI 441 | Capstone: Inequality and Social Justice | 3 |
| SOCI 469 | Homicide | 3 |
| SOCI 488 | Writing for Sociology | 3 |
| SPNS 315 | Topics in Hispanic Culture | 3 |
| S W 300 | Human Behavior \& Social Environment | 3 |
| THTR 331 | Theatre History II | 3 |
| WGSS 363 | Feminist Theory and Methods | 3 |
| WILD 408 | Advanced Fisheries | 3 |
| WILD 470 | Conservation of Wildlife Populations | 4 |

## Group II Mathematics

Mathematical literacy implies an appreciation of the beauty of mathematics, an ability to apply mathematical reasoning, and an understanding of how mathematics and statistics are used in many arenas. Mathematical literacy may be attained through the study of the properties of numbers, mathematical modeling, geometry, data analysis and probability, with the overarching goal of learning mathematical reasoning and problem solving.

Mathematical literacy cannot be achieved in a single course. However, for the purposes of general education, the mathematical literacy requirement can be met by any one of the following:

1. achieving a grade of C - or better in one of the following courses which address different aspects of mathematical literacy:

| Code | Title | Hours |
| :--- | :--- | ---: |
| M 104 | Numbers as News | 3 |
| M 105 | Contemporary Mathematics | $3-4$ |
| M 115 | Probability and Linear Mathematics | $3-4$ |
| M 118 | Mathematics for Music Enthusiasts | 3 |
| M 121 | College Algebra | 3,4 |
| M 122 | College Trigonometry | 3 |
| M 132 | Numbers and Operations for Elementary | 3 |
|  | School Teachers |  |
| M 151 | Precalculus | 4 |
| M 162 | Applied Calculus | 4 |
| M 171 | Calculus I | 4 |
| M 181 | Honors Calculus I | 4 |
| STAT 216 | Introduction to Statistics | 4 |

or a mathematics course of 3 or more credits for which one of these is a prerequisite.
2. Achieving a score of 50 or better on the CLEP College Algebra Test, the CLEP College Precalculus Test, or the CLEP College Mathematics Test.
3. Passing the Mathematical Literacy Examination administered by the Department of Mathematical Sciences. To qualify to take the Mathematical Literacy Examination, a student must have achieved a score of 630 or better on the SAT Math exam or a score of 28 or better on the ACT Math exam. A student may take the Mathematical Literacy Examination only once. Further details are available from the Department of Mathematical Sciences.

Students must complete the mathematical literacy requirement by the time they have earned 30 credits; if not, they must register for a mathematical sciences course every semester until they have completed the requirement. Because many other courses at the university assume some mathematical literacy, it is strongly recommended that all students complete their mathematical literacy requirement as soon as possible.

Upon completion of the mathematical literacy requirement, a student will be able to effectively apply mathematical or statistical reasoning to a variety of applied or theoretical problems.

## Group III: Modern and Classical Languages

The study of language is a core component of a liberal arts education. Students must complete the first-year sequence of a language or demonstrate comparable proficiency to fulfill the General Education language requirement (test-out provisions apply).

The language requirement can be met in any of the following ways:

1. by achieving a C - or better in a second-semester language course offered at the University of Montana (see list of courses below);
2. by achieving a grade of C - or better in a language course numbered 201 or above at the University of Montana (see list of courses below);
3. by presenting a transcript record of completion with a grade of C - or better of a second- semester (or more advanced) language course at an accredited college or university;
4. by achieving an appropriate score on a placement exam administered by the offering department;
5. by receiving verification of an appropriate level of proficiency in any other natural language in collaboration with the department of World Languages and Cultures. Note that the student's native language, if it is not English, can be used to fulfill this requirement.

Upon completion of the Modern and Classical Languages requirement, the student will have a basic functional knowledge of a second natural language sufficient to:

- read and write if the language is classical, such as Latin or classical Greek;
- speak and aurally comprehend, if the language does not have a written tradition, such as Salish;
- perform all four skills (speaking, aural comprehension, reading, and writing) if the language is modern and has a written tradition, such as Japanese or French;
- demonstrate both receptive (visual comprehension) and expressive (manual production) proficiency if the language is American Sign Language.

The courses listed below require prerequisites be met before registration. The prerequisites for the following courses are listed in the individual course descriptions.

| Code | Title | Hours |
| :---: | :---: | :---: |
| ARABIC |  |  |
| Select one of the following: |  | 3-5 |
| ARAB 102 | Elementary Modern Standard Arabic II |  |
| ARAB 201 | Intermediate Modern Standard Arabic I |  |
| ARAB 202 | Intermediate Modern Standard Arabic II |  |
| ARAB 301 | Advanced Modern Standard Arabic I |  |
| ARAB 302 | Advanced Modern Standard Arabic II |  |
| CHINESE |  |  |
| Select one of the following: |  | 3-5 |
| CHIN 102 | Elementary Chinese II |  |
| CHIN 201 | Intermediate Chinese I |  |
| CHIN 202 | Intermediate Chinese II |  |
| CHIN 301 | Advanced Chinese I |  |
| FRENCH |  |  |
| Select one of the following: |  | 3-4 |
| FRCH 102 | Elementary French II |  |
| FRCH 201 | Intermediate French I |  |
| FRCH 202 | Intermediate French II |  |
| FRCH 301 | Advanced Grammar/Oral and Written Expression |  |
| GERMAN |  |  |
| Select one of the following: |  | 3-4 |
| GRMN 102 | Elementary German II |  |
| GRMN 201 | Intermediate German I |  |
| GRMN 202 | Intermediate German II |  |
| GRMN 301 | Studies in German Language, Media, and Culture I |  |
| GRMN 302 | Studies in German Language, Media, and Culture II |  |

## GREEK

| Select one of the following: |  | 3 |
| :---: | :---: | :---: |
| GRK 102 | Elementary Greek II |  |
| GRK 201 | Intermediate Greek I |  |
| GRK 202 | Intermediate Greek II |  |
| IRISH |  |  |
| Select one of the following: |  |  |
| IRSH 102 | Elementary Irish II |  |
| IRSH 201 | Intermediate Irish I |  |
| IRSH 202 | Intermediate Irish II |  |
| ITALIAN |  |  |
| Select one of the following: |  |  |
| ITLN 102 | Elementary Italian II |  |
| JAPANESE |  |  |
| Select one of the following: |  | 4-5 |
| JPNS 102 | Elementary Japanese II |  |
| JPNS 201 | Intermediate Japanese I |  |
| JPNS 202 | Intermediate Japanese II |  |
| JPNS 301 | Advanced Japanese |  |
| JPNS 302 | Advanced Japanese |  |
| LATIN |  |  |

Select one of the following: 3

| LATN 102 | Elementary Latin II |
| ---: | :--- |
| LATN 201 | Intermediate Latin I |
| LATN 202 | Intermediate Latin II |
| BLACKFOOT |  |
| NASX 142 | Elementary Blackfoot II |
| RUSSIAN |  |
| Select one of the following: |  |


| RUSS 102 | Elementary Russian II |
| :--- | :--- |
| RUSS 201 | Intermediate Russian I |
| RUSS 202 | Intermediate Russian II |
| RUSS 301 | Russian: Oral \& Written Expression I |
| RUSS 302 | Russian: Oral and Written Expression II |

AMERICAN SIGN LANGUAGE
$\quad$ SIGN $201 \quad$ Intermediate American Sign Language
SPANISH
Select one of the following:

SPNS 102 Elementary Spanish II
SPNS 201 Intermediate Spanish I
SPNS 202 Intermediate Spanish II
SPNS 301 Spanish: Oral and Written Expression

- Students may satisfy the requirement by demonstrating equivalent skill in any of these or other languages in testing administered by the Department of World Languages and Cultures.
- International students from non-English-speaking countries may satisfy this requirement by presenting a TOEFL score of 580 or greater.


## Exceptions to the Modern and Classical Language 3 Requirement

The extended majors listed below have been granted exceptions to the Modern and Classical Language requirement. Students graduating in any one of these majors are not required to complete the Modern and Classical Language requirement. Students graduating with an Associate of Arts degree have also been granted an exception to the Group III requirements. Missoula College students who continue to Mountain Campus without graduating will need to complete Group III unless their declared four-year major has been granted an exception.

Accounting \& Finance, Art (Bachelor of Fine Arts only; BA students must complete the language requirement), BAS Applied Arts and Science, Biochemistry, Biology, Business Management, Chemistry, Computer Science, Curriculum \& Instruction, Cybersecurity, Ecosystem Science \& Restoration, Forestry, Game Design \& Interactive Media, Geoscience, Integrative Physiology, Management Information Systems, Management \& Marketing, Mathematics or combined Mathematics /Computer Science or Computer Science/Mathematics, Media Arts (Bachelor of Fine Arts only; BA students must complete the language requirement), Medical Laboratory Science, Microbiology, Music, Music Education, Neuroscience, Pharmacy, Parks, Tourism and Recreation Management, Physics and Astronomy (Astronomy, Computational Physics, Teaching Broadfield Science concentrations), Resource Conservation, Theatre (Bachelor of Fine Arts only; BA students must complete the language requirement), Wildlife Biology.

## Group IV: Expressive Arts

Expressive Arts courses are activity-based and emphasize the value of learning by doing in an artistic context. Upon completion of an Expressive Arts course, students will be able to express themselves in the making of an original work or creative performance; understand the genres and/or forms that have shaped the medium; and critique the quality of their own work and that of others.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ARTZ 105A | Visual Language - Drawing | 3 |
| ARTZ 108A | Visual Language - 3-D Foundations | 3 |
| ARTZ 131A | Ceramics for Non-majors | 3 |
| ARTZ 211A | Drawing I | 3 |
| ARTZ 221A | Painting I | 3 |
| ARTZ 231A | Ceramics I | 3 |
| ARTZ 251A | Sculpture I | 3 |
| ARTZ 271A | Printmaking I | 3 |
| ARTZ 284A | Photo I-Technologies and Processes | 3 |
| ARTZ 302A | Foundations of Visual Art Education | 2 |
| ARTZ 314A | Environmental Drawing | 3 |
| COMX 111A | Introduction to Public Speaking | 3 |
| CRWR 210A | Introductory Fiction Workshop | 3 |
| CRWR 211A | Introductory Poetry Workshop | 3 |
| CRWR 212A | Introductory Nonfiction Workshop | 3 |
| CRWR 240A | Introduction to Creative Writing Workshop | 3 |
| CRWR 312A | Intermediate Nonfiction Workshop | 3 |
| DANC 100A | Introduction to Modern Dance | 3 |
| DANC 108A | Dance Forms | 3 |
| DANC 110A | Introduction to Ballet | 3 |
| DANC 115A | Introduction to Jazz Dance | 3 |


| DANC 129A | Dance Performance Lab I | 1 |
| :---: | :---: | :---: |
| DANC 130A | Introduction to Dance | 3 |
| DANC 160A | Dance Forms: Irish | 2 |
| DANC 165A | Dance Forms: African | 3 |
| DANC 200A | Contemporary Modern II | 2 |
| DANC 210A | Ballet II | 2 |
| DANC 215A | Jazz Dance II | 2 |
| DANC 229A | Dance Performance Lab II | 1 |
| DDSN 113A | Technical Drafting | 3 |
| ENST 373A | Writing the Earth: Workshop on Nature, Environment \& Justice | 3 |
| GDSN 149A | Digital Imaging I | 3 |
| JRNL 140A | Intro Radio/Audio Storytelling | 3 |
| JRNL 257A | Beginning Video and Photojournalism | 3 |
| MART 112A | Introduction to Film Editing | 3 |
| MART 245 | Sound Production \& Design Fundamentals | 3 |
| MUSI 102A | Performance Study | 1-2 |
| MUSI 108A | Orchestra: UMSO | 1 |
| MUSI 110A | Opera Theatre I | 1 |
| MUSI 111A | Group Voice Class | 2 |
| MUSI 112A | Choir | 1 |
| MUSI 114A | Band: UM Concert Band | 1 |
| MUSI 122A | Percussion Ensemble: UM | 1 |
| MUSI 123A | World Percussion Ensemble | 1 |
| MUSI 131A | Jazz Ensemble I: UM Jazz Bands | 1 |
| MUSI 135A | Keyboard Skills I | 1 |
| MUSI 136A | Keyboard Skills II | 1 |
| MUSI 155A | Marching: Grizzly Marching Band | 1 |
| MUSI 160A | Beginning Guitar | 2 |
| MUSI 162A | Chamber Ensembles I | 1 |
| MUSI 267A | Composer's Workshop | 1 |
| MUSI 304A | Sound in the Natural World | 3 |
| THTR 102A | Introduction to Theatre Design | 3 |
| THTR 107A | Theatre Production I: Construction Crew | 3 |
| THTR 113A | Introduction to Voice Acting | 3 |
| THTR 120A | Introduction to Acting I | 3 |
| THTR 239A | Creative Drama/Dance: K-8 | 2 |

## Group V: Literary and Artistic Studies

In these courses, students develop familiarity with significant works of artistic representation, including literature, music, visual art, and/ or performing arts. Through this experience, students enhance their analytical skills and explore the historical, aesthetic, philosophical, and cultural features of these works.

Upon completion of a Literary and Artistic Studies course, students will be able to:

1. analyze works of art with respect to structure and significance within literary and artistic traditions, including emergent movements and forms; and
2. develop coherent arguments that critique these works from a variety of approaches, such as historical, aesthetic, cultural, psychological, political, and philosophical.

| Code | Title | Hours |
| :---: | :---: | :---: |
| ARTH 250L | Introduction to Art Criticism | 3 |
| CHIN 313L | Chinese Poetry in Translation | 3 |
| CLAS 160L | Classical Mythology | 3 |
| CLAS 251L | The Epic | 3 |
| CLAS 252L | Greek Drama: Politics on Stage | 3 |
| COMX 140L | Introduction to Visual Rhetoric | 3 |
| CRWR 115L | Montana Writers Live | 3 |
| DANC 234L | Dance in Popular Movies | 3 |
| DANC 360L | World Dance | 3 |
| ENST 335L | Literature of the Earth | 3 |
| FILM 103L | Introduction to Film | 3 |
| FRCH 338L | The French Cinema | 3 |
| GH 151L | Introduction to Western Humanities: Antiquity | 3 |
| GH 161L | Asian Humanities | 3 |
| GRMN 317L | Introduction to Multicultural Literature in Contemporary Germany | 3 |
| GRMN 322L | Survey of German Cinema | 3 |
| GRMN 340L | Nature and the Environment in German Literature and Film | 3 |
| HONR 121L | Ways of Knowing | 3 |
| HSTR 211L | Early Christianity | 3 |
| IRSH 345L | Literature in the Irish Lang | 3 |
| JPNS 312L | Jpns Lit Medieval to Mod | 3 |
| JRNL 383L | Hollywood and the War Correspondent | 3 |
| LIT 110L | Introduction to Literature | 3 |
| LIT 120L | Poetry | 3 |
| LIT 236L | Literary Histories | 3 |
| LIT 246L | Genres, Themes, Approaches | 3 |
| LIT 280L | Ecology of Literature | 3 |
| LIT 314L | The American Novel | 3 |
| LIT 327L | Shakespeare | 3 |
| LIT 337L | Gender \& Sexuality in English Fiction | 3 |
| LIT 342L | Montana Writers | 3 |
| LIT 350L | Chaucer | 3 |
| LIT 353L | Milton | 3 |
| MART 101L | Intro to Media Arts | 3 |
| MUSI 101L | Enjoyment of Music | 3 |
| MUSI 130L | History of Jazz | 3 |
| MUSI 132L | History of Rock \& Roll | 3 |
| MUSI 191L | Special Topics (One time offering: Special Topics: Hip Hop, Beats, Rhymes, \& Culture) | 3 |
| MUSI 202L | Intro to Music Literature | 3 |
| NASX 235X | Oral and Written Traditions of Native Americans | 3 |
| NASX 239L | Native North American History \& Art | 3 |
| PHL 101L | Introduction to Philosophy | 3 |
| PHL 102L | Introduction to Existentialism | 3 |
| RUSS 306L | Evil and the Supernatural in Russian Literature | 3 |
| RUSS 307L | Beauty, Power and Pride in Russian Literature | 3 |


| THTR 101L | Introduction to Theatre | 3 |
| :--- | :--- | :--- |
| THTR 235L | Dramatic Literature | 3 |
| WGSS 163L | History and Literature: Perspectives of <br>  Women | 3 |

## Group VI: Historical Studies

The primary purpose of courses in this perspective is to explore the historical contexts and narratives of human behavior, ideas, institutions, and societies through an analysis of their patterns of development or differentiation in the past. These courses are wide-ranging in chronological, geographical, or topical focus. They introduce students to methods of inquiry that enable them to understand and evaluate the causes and significance of events, texts, or artifacts.

Upon completion of a course in this group, a student will be able to:

1. Critically analyze and evaluate primary sources - such as texts, pictorial evidence, oral histories, music, and artifacts- within their respective historical contexts.
2. Synthesize ideas and information in order to understand the problems, causes, and consequences of historical developments and events.

| Code | Title | Hours |
| :---: | :---: | :---: |
| AAST 141H | Black: From Africa to Hip-Hop | 3 |
| AAST 208H | Africa: From Ancient Egypt to Apartheids Origin | 3 |
| ANTY 101H | Anthropology \& the Human Experience | 3 |
| ANTY 102H | Intro to South \& S. East Asia | 3 |
| ANTY 103H | Intro Latin American Studies | 3 |
| ANTY 141H | The Silk Road | 3 |
| ANTY 241H | Central Asian Culture and Civilization | 3 |
| ANTY 351H | Archaeology of North America | 3 |
| ANTY 354H | Mesoamerican Prehistory | 3 |
| ARTH 150 H | Introduction to Art History | 3 |
| ARTH 201H | Art of World Civilization: 1400 to Present | 3 |
| ARTH 333H | Architectural History I | 3 |
| ARTH 334H | Architectural History II | 3 |
| CLAS 180H | Environment \& Nature in Classical World | 3 |
| CLAS 360H | Ancient Greek Civilization and Culture | 3 |
| COMX 240H | Introduction to Rhetorical Theory | 3 |
| ENST 230H | Nature and Society | 3 |
| ENST 231H | Nature and Society | 3 |
| GRMN 106H | Introduction to German Culture and Civilization | 3 |
| GRMN 351H | German Culture: Beginnings to Romanticism | 3 |
| GRMN 352H | Germ Culture: Romanticism to the Present | 3 |
| HSTA 101H/103H | American History I | 4 |
| HSTA 102H/104H | American History II | 4 |
| HSTA 103H | Honors American History I | 4 |
| HSTA 104H | Honors American History II | 4 |
| HSTA 150H | The Veteran's Experience | 3 |
| HSTA 285H | Sex in America: Gender and Sexuality in U.S. History | 3 |
| HSTA 342H | African American History to 1865 | 3 |


| HSTA 343H | African American History Since 1865 | 3 |
| :---: | :---: | :---: |
| HSTA 370H | Women in America: Colonial Period to Civil War | 3 |
| HSTA 371H | Women in America: From the Civil War to the Present | 3 |
| $\begin{aligned} & \text { HSTR } \\ & 101 \mathrm{H} / 103 \mathrm{H} \end{aligned}$ | Western Civilization I | 4 |
| $\begin{aligned} & \text { HSTR } \\ & 102 \mathrm{H} / 104 \mathrm{H} \end{aligned}$ | Western Civilization II | 4 |
| HSTR 103H | Honors Western Civilization I | 4 |
| HSTR 104H | Honors Western Civilization II | 4 |
| HSTR 221H | God- Past, Puzzle, Present | 3 |
| HSTR 230H | Colonial Latin America | 3 |
| HSTR 231H | Modern Latin America | 3 |
| HSTR 240H | East Asian Civilizations | 3 |
| HSTR 262H | Islamic Civilization: Classical Age | 3 |
| HSTR 264H | Islamic Civ: Modrn Era | 3 |
| HSTR 302H | Ancient Greece | 3 |
| HSTR 304H | Ancient Rome | 3 |
| JPNS 150H | Japanese Culture \& Civilization | 3 |
| JRNL 100H | Journalism and American Society | 3 |
| MART 201H | History of Digital Arts \& Culture | 3 |
| MUSI 132L | History of Rock \& Roll | 3 |
| MUSI 301H | Music History I | 3 |
| MUSI 302H | Music History II | 3 |
| NASX 105H | Introduction to Native American Studies | 3 |
| PHL 241N | Hist \& Philosophy of Science | 3 |
| RLST 238H | Japanese Religions | 3 |
| SSEA 202X | Introduction to India | 3 |
| THTR 330H | Theatre History I | 3 |

## Group VII: Social Sciences

Social science courses describe and analyze human social organization and interaction, employing social data at a broad scale with statistical relevance, experimental data on individuals or groups, or qualitative data based on observation and discourse.

Upon completion of a Social Sciences course, students will be able to:

1. Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or relationships;
2. Use theory in explaining these individual, group, or social phenomena; and/or
3. Understand, assess, and evaluate how conclusions and generalizations are justified based on data.

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTY 122S | Race and Minorities | 3 |
| ANTY 220S | Culture \& Society | 3 |
| ANTY 250S | Intro to Archaeology | 3 |
| BFIN 205S | Personal Finance | 3 |
| BGEN 105S | Introduction to Business | 3 |
| BGEN 160S | Issues in Sustainability | 3 |
| BMGT 101S | Introduction to Entertainment Management | 3 |
| COMX 115S | Introduction to Interpersonal | 3 |


| MX 202 | erbal Com | 3 |
| :---: | :---: | :---: |
| COMX 219S | Survey of Children's Communication | 3 |
| COMX 220S | Introduction to Organizational Communication | 3 |
| COUN 242S | Intimate Relationships | 3 |
| ECNS 101S | Economic Way of Thinking | 3 |
| ECNS 201S | Principles of Microeconomics | 3 |
| ECNS 202S | Principles of Macroeconomics | 3 |
| ENST 225S | Sustainable Communities | 3 |
| ENST 489S | Environmental Justice Issues \& Solutions | 3 |
| GPHY 121S | Human Geography | 3 |
| GPHY 141S | Geography of World Regions | 3 |
| GPHY 323S | Economic Geography of Rural Areas | 3 |
| LING 270 S | Intro to Linguistics | 3 |
| NRSM 121S | Environmental Science and Sustainability | 3 |
| NRSM 370 S | Wildland Conservation Policy/Governance | 3 |
| PSCI 210 S | Intro to American Government | 3 |
| PSCI 220S | Intro to Comparative Government | 3 |
| PSYX 100 S | Intro to Psychology | 3 |
| PTRM 210S | Nature Tourism \& Commercial Recreation | 3 |
| PTRM 217S | Parks \& Outdoor Recreation Management | 3 |
| PUBH 101S | Introduction to Public Health | 3 |
| SOCI 101S | Introduction to Sociology | 3 |
| SOCI 130S | Sociology of Alternative Religions | 3 |
| SOCI 211 S | Introduction to Criminology | 3 |
| SOCI 220 S | Race, Gender \& Class | 3 |
| SOCI 275s | Gender and Society | 3 |
| S W 100S | Introduction to Social Welfare | 3 |
| WGSS 263S | Social and Political Perspectives on Gender and Sexuality | 3 |

## Group VIII: Ethics and Human Values

Ethics and Human Values courses familiarize students with one or more traditions of ethical thought. These courses rigorously present the basic concepts and forms of reasoning that define and distinguish each tradition. The focus of these courses may be on one or more of these traditions, or on a concept such as justice or the good life as conceptualized within one or more of these traditions, or on a professional practice within a particular tradition.

Upon completion of an Ethics and Human Values course, students will be able to:

1. Correctly apply the basic concepts and forms of reasoning from the tradition or professional practice they studied to ethical issues that arise within those traditions or practices;
2. Analyze and critically evaluate the basic concepts and forms of reasoning from the tradition or professional practice they studied.

| Code | Title | Hours |
| :--- | :--- | ---: |
| AHMS 270E | Medical Ethics | 3 |
| ANTY 326E | Indigenous Peoples \& the Ethics of | 3 |
|  | Development | 3 |
| BGEN 220E | Business Ethics and Social Responsibility | 3 |
| CSCI 215E | Social \& Ethical Issues in CS | 3 |


| EDU 407E | Ethics \& Policy Issues | 3 |
| :---: | :---: | :---: |
| ENST 320E | Earth Ethics | 3 |
| GEO 304E | Science and Society | 3 |
| HONR 122E | Ways of Knowing II | 3 |
| HONR 320E | Art of Inquiry: Research and Capstone Seminar | 3 |
| HSTA 201E | History of American Democracy | 4 |
| HSTA 336E | America at War, 1898-Present | 3 |
| HSTR 210E | History of the Bible | 3 |
| HSTR 211L | Early Christianity | 3 |
| HSTR 272E | Terrorism: Violence in the Modern World | 3 |
| HTH 475E | Legal and Ethical Issues Health and Exercise Professions | 3 |
| LEG 184E | Legal Ethics | 3 |
| LIT 319E | Talking to God: Bhagavad Gita | 3 |
| NASX 303E | Ecological Perspectives in Native American Traditions | 3 |
| NASX 304E | Native American Beliefs and Philosophy | 3 |
| NRSM 349E | Climate Change Ethics and Policy | 3 |
| NRSM 389E | Ethics and Sustainability | 3 |
| PHAR 514E | Case Studies in Pharmaceutical Ethics | 3 |
| PHL 110 E | Introduction to Ethics | 3 |
| PHL 112E | Intro Ethics and Environment | 3 |
| PHL 114E | Intro to Political Ethics | 3 |
| PHL 210E | Moral Philosophy | 3 |
| PHL 309E | The Art of Living | 3 |
| PHL 317E | Law and Morality | 3 |
| PHL 319E | Law and Discrimination | 3 |
| PHL 321E | Philosophy \& Biomedical Ethics | 3 |
| PSCI 250E | Intro to Political Theory | 3 |
| PUBH 475E | Public Health Ethics | 3 |
| SOCI 301E | Criminal Justice Ethics | 3 |
| S W 410E | Social Work Ethics | 3 |

## Group IX: Democracy and Citizenship

These courses ground students in the ideas, institutions, and practices of democratic societies and their historical antecedents. Knowledge gained through courses in the Democracy and Citizenship perspective prepares students to understand the rights and responsibilities of engaged citizenship and to assess the characteristics, contributions, and contradictions of democratic systems.

Upon completion of a Democracy and Citizenship course, students will be able to:

1. Demonstrate informed and reasoned understanding of democratic ideas, institutions and practices, from historical and/or contemporary perspectives;
2. Analyze and evaluate the significance and complexities of engaged citizenship; and
3. Articulate the causes and consequences of key historical and/ or contemporary struggles within democratic systems or their antecedents, including but not limited to those pertaining to issues of diversity, equity, and justice.

| Code | Title | Hours |
| :---: | :---: | :---: |
| ANTY 122S | Race and Minorities | 3 |
| COMX 140L | Introduction to Visual Rhetoric | 3 |
| COMX 205Y | Deliberative Democracy | 3 |
| ENST 225S | Sustainable Communities | 3 |
| HONR 122E | Ways of Knowing II | 3 |
| HSTA 101H | American History I | 4 |
| HSTA 102H | American History II | 4 |
| HSTA 103H | Honors American History I | 4 |
| HSTA 104H | Honors American History II | 4 |
| HSTR 101H | Western Civilization I | 4 |
| HSTR 102H | Western Civilization II | 4 |
| HSTR 103H | Honors Western Civilization I | 4 |
| HSTR 104H | Honors Western Civilization II | 4 |
| JRNL 100H | Journalism and American Society | 3 |
| JRNL 102Y | Calling Bullshit | 3 |
| LSCI $210 Y$ | Who Owns Culture? An Introduction to Copyright | 3 |
| MUSI 301H | Music History I | 3 |
| MUSI 302H | Music History II | 3 |
| NPAD 166Y | Introduction to Public Service | 3 |
| PHL 114E | Intro to Political Ethics | 3 |
| PHL 261Y | History of Ancient Philosophy | 3 |
| PHL 262 Y | History of Modern Philosophy | 3 |
| PHL 317E | Law and Morality | 3 |
| PHL 319E | Law and Discrimination | 3 |
| PSCI 210 S | Intro to American Government | 3 |
| PSCI 220 S | Intro to Comparative Government | 3 |
| PSCI 352Y | American Political Thought | 3 |
| PTRM 141Y | National Parks and American Culture | 3 |
| RUSS 105Y | Intro to Russian Culture | 3 |
| SOCI 220S | Race, Gender \& Class | 3 |

## Group X: Cultural \& International Diversity

These courses foster an appreciation for diverse cultures, their histories and values, and their struggles both to maintain their ways of life and to gain equal positions in world spheres of power and change. This includes knowledge of diverse cultures in comparative and thematic frameworks. Knowledge gained through courses in the Cultural \& International Diversity perspective prepares students to cultivate ways of thinking that foster an understanding of the complexities of indigenous or international cultures and global issues, past and present.

Upon completion of a course in this group, students will be able to:

1. Demonstrate an understanding of the diverse ways humans structure their social, political, and cultural lives;
2. Interpret human activities, ideas, and institutions with reference to diverse cultural, historical and geo-political perspectives and physical environments; and
3. Recognize the complexities of inter-cultural and international communications and collaborative endeavors, and relate this to the complex challenges of the 21 st century.

| Code | Title | Hours |
| :---: | :---: | :---: |
| AAST 141H | Black: From Africa to Hip-Hop | 3 |
| ANTY 101H | Anthropology \& the Human Experience | 3 |
| ANTY 102H | Intro to South \& S. East Asia | 3 |
| ANTY 103H | Intro Latin American Studies | 3 |
| ANTY 133X | Food and Culture | 3 |
| ANTY 141H | The Silk Road | 3 |
| ANTY 150X | Archaeology of Yellowstone: 11,000 Years of Native Americans in Yellowstone National Park | 3 |
| ANTY 220 S | Culture \& Society | 3 |
| ANTY 241H | Central Asian Culture and Civilization | 3 |
| ANTY 254X | Archaeological Wonders of the World | 3 |
| ANTY 323X | Native Peoples of Montana | 3 |
| ANTY 330X | Peoples and Cultures of World | 3 |
| ANTY 351H | Archaeology of North America | 3 |
| ANTY 352X | Archaeology of Montana | 3 |
| ARTH 150H | Introduction to Art History | 3 |
| CAS 140X | Addictions and Diversity | 3 |
| CCS 103X | Introduction to Climate Change: Science \& Society | 3 |
| COMX 204X | International and Development Communication | 3 |
| COMX 212X | Introduction to Intercultural Communication | 3 |
| DANC 360L | World Dance | 3 |
| GPHY 121S | Human Geography | 3 |
| GPHY 141S | Geography of World Regions | 3 |
| HSTR 230H | Colonial Latin America | 3 |
| HSTR 231H | Modern Latin America | 3 |
| HSTR 240H | East Asian Civilizations | 3 |
| IDS 191X |  | 3 |
| JPNS 150H | Japanese Culture \& Civilization | 3 |
| JRNL 105X | Global Current Events | 3 |
| JRNL 301X | Diversity in Media | 3 |
| LING 375X | Linguistic Ecology and Language Endangerment | 3 |
| MUSI 207X | World Music (equiv to 307) | 3 |
| NASX 105H | Introduction to Native American Studies | 3 |
| NASX 201X | Indian Culture Expressed Through Language | 3 |
| NASX 210X | Native American Sports \& Games | 3 |
| NASX 231 X | Indigenous World View Perspectives | 3 |
| NASX 235X | Oral and Written Traditions of Native Americans | 3 |
| NASX 260 X | Indigenous Community Development | 3 |
| NASX 304E | Native American Beliefs and Philosophy | 3 |
| NASX 340X | Native American Literature | 3 |
| NASX 354X | Indians of Montana since the Reservation Era | 3 |
| PHL 319E | Law and Discrimination | 3 |
| PSCI 230X | Intro to International Relations | 3 |
| PTRM 345X | Sustaining Human Society \& Natural Environment | 3-6 |


| RLST 202X | Hindu Traditions | 3 |
| :--- | :--- | :--- |
| RUSS 105Y | Intro to Russian Culture | 3 |
| SSEA 202X | Introduction to India | 3 |

## Group XI: Natural Sciences

These courses present scientific conclusions about the structure and function of the natural world, and demonstrate or exemplify scientific questioning and validation of findings.

Upon completion of a Natural Science course, a student will be able to:

1. understand the general principles associated with the discipline(s) studied;
2. understand the methodology and activities scientists use to gather, validate and interpret data related to natural processes;
3. detect patterns, draw conclusions, develop conjectures and hypotheses, and test them by appropriate means and experiments;
4. understand how scientific laws and theories are verified by quantitative measurement, scientific observation, and logical/critical reasoning;
5. and understand the means by which analytic uncertainty is quantified and expressed in the natural sciences.

To fulfill the Natural Sciences General Education Requirement, a student must complete at least one Natural Science designated course with a laboratory experience.

Natural Science Courses Without a Laboratory Experience:

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTY 210N | Introduction to Biological Anthropology | 3 |
| ASTR 131N | Planetary Astronomy | 3 |
| ASTR 132N | Stars, Galaxies, and the Universe | 3 |
| BIOB 109N | Montana Ecosystems | 3 |
| BIOB 160N | Principles of Living Systems | 3 |
| BIOB 170N | Principles of Biological Diversity | 3 |
| BIOB 210N | Communicating Biology | 3 |
| BIOB 226N | General Science: Chemical \& Life Sciences | 5 |
| BIOE 172N | Introductory Ecology | 3 |
| BIOM 250N | Microbiology for Health Sciences | 3 |
| CAS 231N | Pharmacology and Addictions | 3 |
| CHMY 121N | Introduction to General Chemistry | 4 |
| CHMY 141N | College Chemistry I | 4 |
| CHMY 143N | College Chemistry II | 4 |
| CJUS 125N | Fundamentals of Forensic Science | 3 |
| CSD 221N | Fundamentals of Acoustics | 3 |
| ENSC 105N | Environmental Science | 3 |
| ERTH 101N | Earth Systems Science | 3 |
| ERTH 303N | Weather and Climate | 3 |
| GEO 101N | Introduction to Physical Geology | 3 |
| GEO 103N | Introduction to Environmental Geology | 3 |
| GEO 105N | Oceanography | 3 |
| GEO 107N | Natural Disasters | 3 |
| GPHY 111N | Intro to Physical Geography. Climate, | 3 |
| GPHY 311N | Landforms, and Vegetation | 3 |
| NEUR 110N | Introduction to Brain Diseases | 3 |


| NRSM 271N | Conservation Ecology | 3 |
| :--- | :--- | :--- |
| NUTR 221N | Basic Human Nutrition | 3 |
| PHAR 110N | Use \& Abuse of Drugs | 3 |
| PHL 241N | Hist \& Philosophy of Science | 3 |
| PHSX 105N | Fundamentals of Physical Science | 3 |
| PHSX 141N | Einstein's Relativity | 3 |
| PHSX 205N | College Physics I | 4 |
| PHSX 207N | College Physics II | 4 |
| PHSX 215N | Fundamentals of Physics with Calculus I | 4 |
| PHSX 217N | Fundamentals of Physics with Calculus II | 4 |
| PSYX 250N | Fundamentals of Biological Psychology | 3 |
| WILD 105N | Wildlife \& People | 3 |

## Natural Science Courses with a Laboratory Experience

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTY 213N | Biological Anthropology Lab | 1 |
| ASTR 134N | Planetary Astronomy Lab | 1 |
| ASTR 135N | Stars, Galaxies, and the Universe Lab | 1 |
| ASTR 142N | The Evolving Universe | 4 |
| BIOB 101N | Discover Biology | 3 |
| BIOB 109N | Montana Ecosystems | 3 |
| BIOB 161N | Principles of Living Systems Lab | 1 |
| BIOB 171N | Principles of Biological Diversity Lab | 2 |
| BIOB 226N | General Science: Chemical \& Life Sciences | 5 |
| BIOH 105N | Basic Human Biology Laboratory | 1 |
| BIOH 201N | Human Anatomy \& Physiology I | 4 |
| BIOH 202N | Human Anatomy and Physiology I Lab | 4 |
| BIOH 211N | Human Anatomy and Physiology II | 4 |
| BIOH 212N | Human Anatomy and Physiology II Lab | 4 |
| BIOO 105N | Introduction to Botany | 3 |
| CHM 142N | College Chemistry I Lab | 1 |
| CHMY 144N | College Chemistry II Lab | 1 |
| ERTH 103N | Earth Systems Science Lab | 1 |
| FORS 241N | Dendrology | 3 |
| GEO 102N | Introduction to Physical Geology Lab | 1 |
| GEO 104N | Introduction to Environmental Geology | 1 |
| GPHY 112N | Laboratory |  |
| Intro to Physical Geography Laboratory: | 1 |  |
| NRSM 210N | Climate, Landforms, and Vegetation Lab |  |
| NRSM 212N | Ecology, Physics and Taxonomy of Soils | 3 |
| PHSX 206N | College Physics I Laboratory | 1 |
| PHSX 208N | College Physics II Laboratory | 1 |
| PHSX 216N | Physics Laboratory I with Calculus | 1 |
| PHSX 218N | Physics Laboratory II with Calculus | 1 |
|  |  | 1 |

