

ALLIED HEALTH: HEALTH SCIENCES (AHHS)

AHHS 191 - Special Topics. 1-6 Credits.

(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

AHHS 291 - Special Topics. 1-6 Credits.

(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

AHHS 325 - Introduction to Gerontology. 3 Credits.

Offered spring. Prereq., junior standing or consent of instr. An interdisciplinary discussion of the health and social issues of older persons, utilizing didactic presentations, clinical demonstrations, and curricular modules.

AHHS 327 - MGS Meeting. 1 Credit.

(R-3) Offered spring. Attendance and participation in the Montana Gerontology Society meeting held annually in April.

AHHS 389 - Recent Advances in Clinical Medicine. 1 Credit.

(R-3) Offered spring. Prereq., junior or senior standing. Weekly presentations throughout the semester by local clinical medical practitioners describing in non-technical terms recent advances in their specialities.

AHHS 390 - Research. 1-4 Credits.

(R-8) Offered autumn and spring. Prereq., consent of instr. Traditional or CR/NCR grading determined by instructor.

AHHS 391 - Special topics. 1-12 Credits.

(R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

AHHS 394 - Medical Preparation. 2 Credits.

Offered autumn. Admission by application, sophomores, juniors, and seniors only. This is a survey course designed for students considering a career in the health care field, geared towards students considering becoming a medical provider (MD, DO, NP, PA).

AHHS 395 - Geriatric Practicum. 1-3 Credits.

(R-3) Offered spring. Prereq., HS 325. Service learning experience in geriatrics in a setting compatible with the student's major and interests.

AHHS 418 - Geriatric Health Care. 1 Credit.

(R-4) Offered spring semester. Course is offered on the Mountain Campus using blended delivery. Geriatric topics presented as a webinar by the University of Washington health professions faculty via the UW Interactive Virtual Classroom. Course is graded on attendance. Faculty are available for questions at end of presentation. Level: Undergraduate and Graduate.

AHHS 420 - Geriatric Health Issues. 3 Credits.

Prereq., Anatomy & physiology. A review of normal aspects of aging, common health problems associated with aging, and common pharmacological and non-pharmacological treatments of these problems in older persons. Level: Undergraduate and Graduate.

AHHS 430 - Health Aspects of Aging. 3 Credits.

Offered spring. Overview of the health aspects of aging in the United States including biological theories of aging, normal physiological changes associated with aging systems, common pathological problems associated with aging, cultural and ethnic differences in the health of elders, health promotion and healthy aging, and the health care continuum of care for older persons. Level: Undergraduate and Graduate.

AHHS 450 - Interprofessional Collaborative Practice Skills. 1 Credit.

Offered autumn, Mountain campus, face-to-face. The primary goals of this seminar course are to bring students from various health care programs into one classroom to learn about interprofessional collaborative practice concepts and further develop skills needed to work as interdisciplinary teams in various health care settings. Students will be engaged through small and large group discussions/activities, relevant reading assignments, and short topic presentations to develop core competencies for IP practice. Available CR/NCR only. Level: Undergraduate and Graduate

AHHS 470 - Friday Morning Medical Conference. 1 Credit.

(R-9) Offered autumn and spring. Face-to-face course, webinar presentation with in-class discussion. This course is a weekly presentation provided locally at Providence Saint Patrick Hospital and streamed live to the Skaggs building 174. A variety of relevant health care topics are presented by local, regional and national speakers. FMMC is sponsored and supported by Western Montana AHEC. Students attending will learn about a variety of concepts, medical approaches, and health-care related issues impacting health care practitioners in a variety of settings. A facilitated in-class activity or discussion will wrap up the session each week. The material presented each semester is different, so students can take the course more than once. Offered fall and spring semesters. CR/NCR grading only. Level: Undergraduate.

AHHS 484 - Introduction to Culinary Medicine: Spanning the Gap Between Pleasure and Prescription. 3 Credits.

Offered intermittently. Provides an introduction to Culinary Medicine and builds context for the essential role that dietary choices play in individual and societal health and wellness. Level: Undergraduate and Graduate

AHHS 490 - Research. 1-4 Credits.

(R-8) Offered autumn and spring. Prereq., consent of instr. Traditional or CR/NCR grading determined by instructor. Level: Undergraduate and Graduate.

AHHS 491 - Special Topics. 1-12 Credits.

(R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Undergraduate and Graduate.

AHHS 550 - Interprofessional Collaborative Practice Skills. 1 Credit.

Offered autumn, Mountain campus, face-to-face. The primary goals of this seminar course are to bring students from various health care programs into one classroom to learn about interprofessional collaborative practice concepts and further develop skills needed to work as interdisciplinary teams in various health care settings. Students will be engaged through small and large group discussions/activities, relevant reading assignments, and short topic presentations to develop core competencies for IP practice. Students enrolled for graduate credit will complete a paper on an IP topic. Traditional letter grade only. Level: Graduate

AHHS 582 - Implementing Value Based System Change in Rehabilitation. 1 Credit.

Offered every semester. Prereq., enrolled in the Rehabilitation Business Administration Certificate. Enhance the learner's appreciation of the management, data, and system skills needed to successfully innovate and implement necessary value based practice changes to compete in the changing rehabilitation healthcare landscape. Level: Graduate

AHHS 584 - Leadership to Develop Innovative Clinical Practice for Value Based Care. 2 Credits.

This course will explore the drivers of health care reform, the key strategies to implement value based care. The required leadership and organizational characteristics to support innovations and transformative health care. Level: Graduate

AHHS 590 - Research. 1-6 Credits.

(R-6) Offered autumn and spring. Prereq., consent of instr. CR/NCR grading.

AHHS 591 - Special Topics. 1-12 Credits.

(R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate

AHHS 592 - Independent Study. 1-6 Credits.

(R-6) Prereq., consent of advisor and instr. Course material appropriate to the needs and objectives of the individual student.

AHHS 599 - System Skills to Thrive in a Changing Health Care Environment - Capstone Project. 4 Credits.

This course will culminate in a capstone project describing the concept of system skills (ie., intrinsic interest in data, the ability to devise solutions to problems identified by the data; and understanding of how to implement practice innovations on a large scale) with relevance to physical therapy practice. The course has three components 1) the importance of measurement and the resultant systems data, 2) the concept of 'positive deviants' and provides case examples of innovators who are using systems data to solve clinical challenges, and 3) performance of a capstone project by the student related to their clinical issue. Level: Graduate