

# EDUCATION K-12: SPECIAL EDUCATION (EDSP)

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## **EDSP 403 - Introduction to Early Childhood Special Education. 3 Credits.**

Offered autumn even-numbered years. The course provides an introduction to early childhood special education, including transdisciplinary assessment, working with families of young children, developing and implementing IFSPs, and principles in selecting and adapting early childhood curriculum materials for young children with disabilities. Evidence-based teaching strategies for young children are also introduced. Level: Undergraduate-Graduate

## **EDSP 405 - Assessment of Students with Exceptionalities. 3 Credits.**

Focus on a variety of assessment procedures for students who qualify for Special Education services. A variety of assessments and assessment techniques will be taught, with a strong emphasis on the use of ecologically valid assessment tools. Specific measurement skills will be taught including observation skills. Field experience is required. Level: Undergraduate-Graduate

## **EDSP 426 - Introduction to Transition & Community. 3 Credits.**

Introduction to issues and strategies for preparing adolescents and young adults with disabilities for the transition from school to future careers, post-secondary education, and other post-school environments. These issues are discussed within the context of more global efforts to create school-to-career programs in school settings for all students. A field experience is required. Level: Undergraduate

## **EDSP 454 - Advanced Academic Interventions. 3 Credits.**

Evidence-based assessment and instruction techniques in all basic academic areas. Particular focus on general outcome and curriculum-based measures and the alignment of these and other assessments to interventions. A field experience is required. Level: Undergraduate-Graduate

## **EDSP 456 - Introduction to Methods for Low Incidence Disabilities. 3 Credits.**

Offered spring and odd summers. Introduction to research-based methods of instruction for students with low incidence disabilities in basic communication, mobility, sensory, and social skills, as well as academic skills (especially literacy and general education curricular access). An introduction to augmentative and alternative communication (AAC) and assistive technology (AT) is also addressed. A field experience is required. Level: Undergraduate

## **EDSP 461 - Positive Behavior Supports. 3 Credits.**

Offered spring and odd-numbered summers. In-depth study of the principles and procedures for managing problem behaviors with an emphasis on prevention and classroom management. A field experience is required. Level: Undergraduate-Graduate

## **EDSP 462 - Special Education Law, Policy, and Practice. 3 Credits.**

Offered autumn and even-numbered summers. Historic and current perspectives on laws, policies and practices of the special education and related fields. Coverage of all aspects of the special education process including collaborative practices. Level: Undergraduate-Graduate

## **EDSP 495 - Student Teaching: Special Education. 1-10 Credits.**

Offered autumn and spring. Prereq., completion of all courses in the special education minor with a grade of B or higher and consent of advisor and Director of Field Experiences. Supervised field experience in special education. Level: Undergraduate-Graduate

## **EDSP 526 - Transition & Communication Support. 3 Credits.**

Focus on issues and strategies for preparing adolescents and young adults with disabilities for the transition from school to future careers.

These issues are discussed within the context of more global efforts to create school-to-career programs in school settings for all students. Level: Graduate

## **EDSP 556 - Methods of Low Incidence Disabilities. 3 Credits.**

Offered spring and odd summers. Focus on research-based methods of instruction for students with low incidence disabilities in basic communication, mobility, sensory, and social skills, as well as academic skills (especially literacy and general education curricular access). An introduction to augmentative and alternative communication and life quality today and in the future. An introduction to augmentative and alternative communication (AAC) and assistive technology (AT) is also addressed. A field experience is required. Level: Graduate