ENGLISH - ENGLISH TEACHING (ENT)

ENT 099 - Developmental. 1-99.99 Credits.
ENT 199 - Lower-Division Elective. 1-99.99 Credits.
ENT 296 - Independent Study. 1-3 Credits.
  (R-9) Offered every term. Prereq., consent of instr. and department chair.
  Special projects in English teaching. Only one 296 may be taken per
  semester. Course Attributes: English Course.
ENT 298 - Internship. 1-3 Credits.
  Offered intermittently. Prereq., consent of faculty supervisor, department
  chair, and the Internship Services office. Extended classroom experience
  which provides practical application of classroom learning during
  placements off campus. A maximum of 6 credits of Internship (198, 298,
  398, 498) may count toward graduation.
ENT 395 - Special Topics. 1-9 Credits.
  (R-9) Offered intermittently. Experimental offerings of visiting professors,
  experimental offerings of new courses, or one-time offerings of current
  topics.
ENT 398 - Internship. 1-3 Credits.
  Offered every term. Prereq., consent of faculty supervisor, department
  chair, and the Internship Services office. Extended classroom experience
  which provides practical application of classroom learning during
  placements on and off campus. A maximum of 6 credits of Internship (198,
  298, 398, 498) may count toward graduation.
ENT 399 - Upper-Division Elective. 1-99.99 Credits.
ENT 439 - Studies in Young Adult Literature. 3 Credits.
  Offered autumn. Reading of representative texts covering the history,
  genres, authors, and themes of literature for students in middle school
  and high school. Emphasis on literature circles, large and small group
  activities, integrated language arts strategies, author study, censorship,
  and text sets. Required of students pursuing secondary English major
  and minor teaching certificates.
ENT 440 - Teaching Writing in Secondary School. 3 Credits.
  Offered autumn and spring. Prereq. or coreq., LING 465, LING 270,
  LING 470, or EDU 395. Emphasis on preparation, implementation,
  and evaluation of teaching strategies and materials in grades 5-12.
  Includes learning objectives, teaching and learning styles, unit plans,
  print and non-print media, and creative drama. Explores student-centered
  curriculum, with emphasis on developmental abilities in speaking,
  listening and viewing, and multigenre/multimodal communication.
  Required of students pursuing secondary English major and minor
  teaching licenses.
ENT 445 - Teaching Reading, & Literature. 3 Credits.
  Offered autumn and spring. Prereq. or Coreq., ENT 439, EDU 395.
  Emphasis on various approaches to teaching reading and writing in
  grades 5-12. Research about the development and maturity of readers,
  strategies for teaching reading comprehension and vocabulary, strategies
  for diagnosing reading abilities and criteria for reading assessment,
  reading workshops/literature circles. Emphasis on various approaches
  to teaching literature: genre, inquiry, thematic, chronological and
  interdisciplinary. Includes techniques for developing responses to fiction,
  nonfiction, prose, poetry, film and other media. Focus on the design of
  lesson plans and curriculum using traditional/classic, contemporary,
  young adult, and multicultural literature in grades 5-12. Required of
  students pursuing secondary English major and minor teaching licenses.
ENT 495 - Special Topics. 1-6 Credits.
  (R-6) Offered intermittently. Experimental offerings of visiting professors,
  experimental offerings of new courses, or one-time offerings of current
  topics.
ENT 496 - Independent Study. 1-3 Credits.
  (R-9) Offered every term. Prereq., consent of instr. and department chair,
  and junior or senior standing. Special projects in English teaching. Only
  one 496 may be taken per semester.
ENT 498 - Internship. 1-3 Credits.
  Offered intermittently. Prereq., consent of faculty supervisor, department
  chair, and the Internship Services office. Extended classroom experience
  which provides practical application of classroom learning during
  placements off campus. A maximum of 6 credits of Internship (198, 298,
  398, 498) may count toward graduation.
ENT 543 - Advanced Teaching Strategies for Young Adult Literature. 3
  Credits.
  Offered intermittently. Selecting, reading, teaching, and evaluating young
  adult literature. Design of thematic units with emphasis on students’
  responses to literature. Presentation of multicultural literature, gender
  inquiry, social justice, censorship, and media issues. Level: Graduate
ENT 544 - Creative Drama English Class. 3 Credits.
  Offered intermittently. Designing, teaching and evaluating creative drama
  in the English language arts classroom. Emphasis on using creative
  drama as a learning strategy to teach literature, language, and all the
  language arts. Level: Graduate
ENT 545 - Theory and Pedagogy of Literacy. 3 Credits.
  Offered intermittently. Exploration of contemporary theories and effective
  strategies for teaching reading, literacy grades 5-16. Level: Graduate
ENT 547 - Advanced Teaching Strategies of Writing & Reading. 3 Credits.
  Offered intermittently. Current research and best practices in teaching
  writing and reading in all content areas. Emphasis on writing and reading
  processes, workshops, conferences and portfolios. National and state
  standards, curriculum, and assessments in writing and reading are
  addressed. Level: Graduate
ENT 548 - Portfolios and Assessment. 3 Credits.
  Offered intermittently. Selecting, designing, and evaluating informal and
  formal assessments in English Language Arts. Exploration of portfolios
  as assessment strategies that align curriculum and instruction with
  standards. Focus on content and performance standards, evaluation
  criteria and rubrics, and role of reflection in teaching and learning. Level: Graduate
ENT 550 - Montana Writing Project. 2-9 Credits.
(R-9) Offered summer. Prereq., special application and consent of director.
Intensive program designed to increase the effectiveness of the teaching
and learning of writing in all levels of education. For graduate students,
K-12, and university level educators. Level: Graduate

ENT 552 - MWP Leadership Training. 2-9 Credits.
(R-9) Offered summer. Prereq., special application and consent of
director. Intensive leadership training for Montana Writing Project
teacher-consultants in organizing professional development institutes,
developing curriculum, and designing assessments that increases the
effectiveness of teaching and learning of writing in all levels of education,
pre-K-20. Level: Graduate

ENT 557 - The Holocaust and IEFA. 3 Credits.
Offered intermittently. Prereq., special application and Consent of Instr.
This course, intended for K-12 and college/university educators, is a
collaboration between Montana Writing Project and the Holocaust
Educators’ Memorial to examine curricula and pedagogies for linking
Holocaust Education and Indian Education for All through writing and
literacy education. Level: Graduate

ENT 593 - Professional Paper. 1-4 Credits.
(R-4) Offered every term. Prereq., consent of instr. In-house Professional
paper for the Master of Arts in English (Teacher Option). Credit not
allowed toward any other degree. Level: Graduate

ENT 595 - Special Topics. 1-9 Credits.
(R-9) Offered intermittently. Experimental offerings of visiting professors,
experimental offerings of new courses, or one-time offerings of current
topics. Level: Graduate

ENT 596 - Graduate Independent Study. 1-9 Credits.
(R-9) Offered every term. Prereq., consent of instr. and department
chair. Special projects in English teaching. Only one independent study
permitted per semester. Level: Graduate

ENT 598 - Internship. 1-3 Credits.
(R-9) Offered every term. Prereq., consent of faculty supervisor,
department chair, and the Internship Services office. Extended classroom
experience which provides practical application of classroom learning
during placements on and off campus. Level: Graduate