ENT 295 - Advanced Teaching Strategies for Young Adult Literature. 3 Credits. 
Offered intermittently. Selecting, reading, teaching, and evaluating young adult literature. Design of thematic units with emphasis on students' responses to literature. Presentation of multicultural literature, gender, inquiry, social justice, censorship, and media issues. Level: Graduate

ENT 443 - Advanced Teaching Strategies for Young Adult Literature. 3 Credits. 
Offered intermittently. Selecting, reading, teaching, and evaluating young adult literature. Design of thematic units with emphasis on students' responses to literature. Presentation of multicultural literature, gender, inquiry, social justice, censorship, and media issues. Level: Graduate

ENT 444 - Creative Drama English Class. 3 Credits. 
Offered intermittently. Designing, teaching and evaluating creative drama in the English language arts classroom. Emphasis on using creative drama as a learning strategy to teach literature, language, and all the language arts. Level: Graduate

ENT 445 - Teaching Reading, & Literature. 3 Credits. 
Offered autumn and spring. Prereq. or Coreq., ENT 439, EDU 395. Emphasis on various approaches to teaching reading and literature in grades 5-12. Research about the development and maturity of readers, strategies for diagnosing reading abilities and criteria for reading assessment, reading workshops/literature circles. Emphasis on various approaches to teaching literature: genre, inquiry, thematic, chronological and interdisciplinary. Includes techniques for developing responses to fiction, nonfiction, prose, poetry, film and other media. Focus on the design of lesson plans and curriculum using traditional/classic, contemporary, young adult, and multicultural literature in grades 5-12. Required of students pursuing secondary English major and minor teaching licenses. Level: Undergraduate-Graduate

ENT 496 - Independent Study. 1-3 Credits. 
(R-9) Offered every term. Prereq., consent of instr. and department chair, and junior or senior standing. Special projects in English teaching. Only one 496 may be taken per semester. Level: Undergraduate

ENT 498 - Internship. 1-3 Credits. 
Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation. Level: Undergraduate-Graduate

ENT 499 - Internship. 1-3 Credits. 
Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation. Level: Undergraduate-Graduate

ENT 543 - Advanced Teaching Strategies for Young Adult Literature. 3 Credits. 
Offered intermittently. Selecting, reading, teaching, and evaluating young adult literature. Design of thematic units with emphasis on students' responses to literature. Presentation of multicultural literature, gender, inquiry, social justice, censorship, and media issues. Level: Graduate

ENT 544 - Creative Drama English Class. 3 Credits. 
Offered intermittently. Designing, teaching and evaluating creative drama in the English language arts classroom. Emphasis on using creative drama as a learning strategy to teach literature, language, and all the language arts. Level: Graduate

ENT 545 - Theory and Pedagogy of Literacy. 3 Credits. 
Offered intermittently. Exploration of contemporary theories and effective strategies for teaching reading, literacy grades 5-16. Level: Graduate

ENT 547 - Advanced Teaching Strategies of Writing & Reading. 3 Credits. 
Offered intermittently. Current research and best practices in teaching writing and reading in all content areas. Emphasis on writing and reading processes, workshops, conferences and portfolios. National and state standards, curriculum, and assessments in writing and reading are addressed. Level: Graduate

ENT 548 - Portfolios and Assessment. 3 Credits. 
Offered intermittently. Selecting, designing, and evaluating informal and formal assessments in English Language Arts. Exploration of portfolios as assessment strategies that align curriculum and instruction with standards. Focus on content and performance standards, evaluation criteria and rubrics, and role of reflection in teaching and learning. Level: Graduate

ENT 550 - Montana Writing Project. 2-9 Credits. 
(R-9) Offered summer. Prereq., special application and consent of director. Intensive program designed to increase the effectiveness of the teaching and learning of writing in all levels of education. For graduate students, K-12, and university level educators. Level: Graduate
ENT 552 - MWP Leadership Training. 2-9 Credits.
(R-9) Offered summer. Prereq., special application and consent of director. Intensive leadership training for Montana Writing Project teacher-consultants in organizing professional development institutes, developing curriculum, and designing assessments that increases the effectiveness of teaching and learning of writing in all levels of education, pre-K-20. Level: Graduate

ENT 557 - The Holocaust and IEFA. 3 Credits.
Offered intermittently. Prereq., special application and Consent of Instr. This course, intended for K-12 and college/university educators, is a collaboration between Montana Writing Project and the Holocaust Educators’ Memorial to examine curricula and pedagogies for linking Holocaust Education and Indian Education for All through writing and literacy education. Level: Graduate

ENT 593 - Professional Paper. 1-4 Credits.
(R-4) Offered every term. Prereq., consent of instr. In-house Professional paper for the Master of Arts in English (Teacher Option). Credit not allowed toward any other degree. Level: Graduate

ENT 595 - Special Topics. 1-9 Credits.
(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate

ENT 596 - Graduate Independent Study. 1-9 Credits.
(R-9) Offered every term. Prereq., consent of instr. and department chair. Special projects in English teaching. Only one independent study permitted per semester. Level: Graduate

ENT 598 - Internship. 1-3 Credits.
(R-9) Offered every term. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements on and off campus. Level: Graduate