NRSM 110 - First Year Seminar in Environmental Science and Sustainability. 1 Credit.
Offered autumn. This First Year Seminar introduces students to key issues in environmental science and sustainability, with a focus on how science can be applied to problem-solving. Students will also learn about key resources at the university and focus on the skills needed to ensure their success at UM.

NRSM 115 - First Year Seminar in Field Studies in Conservation. 1 Credit.
Offered autumn. Prerequisites: Freshman and sophomores standing. Field study focusing on flora and fauna, history of land use and ecological change, contemporary forest management, conservation and community development in western Montana.

NRSM 121N - Environmental Science and Sustainability. 3 Credits.
Offered autumn. An exploration of the major environmental science and sustainability issues facing humankind and the social processes required to manage environmental conflicts. Provides an introduction to the function of ecological systems and the impacts of human uses on the environment and explores strategies for addressing global climate change, exurban population growth, and environmental degradation.
Gen Ed Attributes: Social Sciences

NRSM 191 - Special Topics. 1-6 Credits.
(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

NRSM 192 - Independent Study. 1-3 Credits.

NRSM 194 - Seminar. 1-6 Credits.
(R-6) Offered intermittently. Presentations by student, faculty, and associates on issues and topics in their field. Level: Undergraduate

NRSM 210N - Soils, Water and Climate. 3 Credits.
Offered spring. Prereq., M 115 or M 121 or M 122 or M 151 or M 162 or M 171 or M 172. The factors affecting earths terrestrial ecosystems are rapidly changing, and understanding their impact on ecosystem services to humanity is becoming increasingly important and yet complex. In this course, students will explore how climate, water and soils interact to shape earths biosphere. We will introduce students to a number of fundamental concepts in climate, hydrology, and soil science to gain a comprehensive view of the factors that shape and affect all terrestrial ecosystems. Through a series of lectures and field-based laboratories, students will be introduced to the fundamental principles of climate and hydrology that influence soil development, how they vary across small spatial scales, and how these physical, chemical, and biological processes interact to affect soil development. Ultimately, this class will introduce students to intimate relationship between climate, water, and soils, and how they interact to affect patterns of vegetation we see across the biosphere. Gen Ed Attributes: Natural Science Lab Course (N)
Gen Ed Attributes: Natural Science

NRSM 211N - Soils and Water. 2 Credits.
Prereq., MATH 115 or higher. This course introduces students to the physical, chemical, and biological properties of soils with an emphasis on how water moves into and out of soils. The course explores many fundamental soil science concepts with an emphasis on how soils govern water movement in ecosystems.
Gen Ed Attributes: Natural Science
NRSM 311 - Field Studies in Ecosystems and Human Communities. 2-3 Credits.
(R-12) Offered every term. Prereq., consent of instr. Via extended backcountry travel, experiential examination of the structure and function of the ecosystems occurring within the course area. Also investigates the relationship of those ecosystems with the people that manage, live, and work in the area. Offered by the Wild Rockies Field Institute.

NRSM 321 - Field Studies and Energy Systems in Montana. 2-3 Credits.
Offered Summer. Via an extended bicycle tour of Montana, students examine a variety of energy developments and their environmental, social, and economic implications.

NRSM 326 - Climate and Society. 3 Credits.
Offered autumn. This course examines the social and political aspects of climate change, with a focus on international and domestic processes and cases. Students examine climate impacts and solutions through the lens of social science and social theory. More specifically, they examine social vulnerability, conflict over climate action, the role of behavior change, climate policy at multiple scales, and adaptation strategies for range of contexts. Cannot get credit for more than one of NRSM 326, NRSM 426, and NRSM 526.

NRSM 344 - Ecosystem Science and Restoration Capstone. 5 Credits.
Offered spring. Prereq., junior or senior standing in Ecological Restoration and successful completion of NRSM 265 and one advanced ecology course: BIOE 370, BIOE 428, BIOE 447, BIOE 448, FORS 330, NRSM 462, or WILD 485. This five-credit, service-learning course is the planning course for the capstone experience for students in the Ecosystem Science and Restoration major (although it is also open to students pursuing other majors). It is designed to get students active in research in ecosystem science and restoration ecology or in the application of ecological principles to restoration practice. The course includes lectures, labs, and hands-on experience working with ecologists and restoration practitioners from local government agencies, NGOs, or other organizations.

NRSM 345 - Watershed Dynamics and Management Issues. 3 Credits.
Students investigate watershed function; introductory stream hydrology and morphology; and fish, amphibian and aquatic furbearer habitat characteristics. The course also explores impacts of road building, timber harvest, watershed fragmentation, and irrigated agriculture on watershed and stream function, fish habitat, and fish populations.

NRSM 346 - Forest and Communities. 3 Credits.
Coreq., ENST 291, 391, 392, NRSM 345. Offered each autumn by Northwest Connections. Via backcountry travel and hands on field application in rural Montana, students will be immersed in the ecology of forested ecosystems in Northwest Montana, including plant succession, fire ecology, soil science and wildlife ecology.

NRSM 349E - Climate Change Ethics and Policy. 3 Credits.
Offered autumn. This course focuses on the ethical dimensions of climate change policy. It will cover the following major topics: (1) climate change, personal and collective responsibilities, (2) ethics, climate change and scientific uncertainty, (3) distributive justice and international climate change negotiations, (4) intergenerational justice and climate change policy.
Gen Ed Attributes: Ethical & Human Values

NRSM 352 - Mountain Environment and Development. 3 Credits.
Offered summer only. Coreq., PTRM 353. This course covers the contentious issues surrounding environment and development in the Himalaya using the Garhwal region of India as the example.

NRSM 360 - Rangeland Management. 3 Credits.
Offered autumn. Prereq., junior standing or consent of instr. An introduction to rangelands and their management, grazing influences, class of animal, grazing capacity, control of livestock distribution, improvements, competition and interrelationships with wildlife. Laboratory exercises to gain on-site experience on topics and concepts presented in lectures.

NRSM 370S - Wildland Conservation Policy/Governance. 3 Credits.
Offered autumn. Prereq., open to students enrolled in the Wilderness & Civilization program for the Wilderness Studies minor. Examination of the historical, philosophical, and legislative background for development and management of our national system of wilderness areas, wild and scenic rivers, trails, and national parks; their place in our social structure.
Gen Ed Attributes: Social Sciences

NRSM 371 - Wilderness Issues Lecture Series. 1 Credit.
(R-3) Offered spring. Explores current issues in wilderness preservation, management and research.

NRSM 373 - Wilderness and Civilization. 2 Credits.
Offered autumn. Prereq., open to students enrolled in the Wilderness & Civilization program for the Wilderness Studies minor. Social, cultural, and scientific perspectives on the wilderness idea and wildland conservation. Course topics include history of wilderness and the wilderness movement, various philosophical and ethical viewpoints on and critiques of wilderness, and how wilderness fits into larger landscapes and societies.

NRSM 374 - Yellowstone Studies. 1 Credit.
Offered spring. Ecological and sociopolitical perspectives on the greater Yellowstone ecosystem. Topics include winter ecology, biodiversity conservation, national park planning and management, winter recreation, fire, and wildlife. Field course in the Yellowstone area.

NRSM 379 - Collaborations in Natural Resource Decisions. 3 Credits.
Offered spring. Political and social processes affecting natural resource decisions. Examination of cases of multi-party collaboration in forestry, range, and watershed management issues.

NRSM 385 - Watershed Hydrology. 3 Credits.
Offered autumn and spring. Prereq., M 115 or M 121 or M 122 or M 151 or M 162 or M 171 or M 172. An introduction to physical and biological controls over water movement and storage in the environment, and how those controls are affected by land management practices.

NRSM 389E - Ethics and Sustainability. 3 Credits.
Offered autumn. Prereq., sophomore, junior, or senior standing. Investigation of ethical questions arising from 21st Century challenges of building just and sustainable societies, with a focus on issues related to natural resources, biodiversity, ecological restoration, environmental policy, and climate change.
Gen Ed Attributes: Ethical & Human Values

NRSM 391 - Special Topics. 12 Credits.
(R-12) Offered intermittently. Experimental offerings of visiting professors; new courses or one time offerings of current topics.
NRSM 392 - Independent Study. 1-3 Credits.
NRSM 395 - Community-Based Approaches to Wildlife Conservation. 1-6 Credits.
Offered each summer by Northwest Connections. Via field-based study in western Montana, students learn emerging strategies for reducing human-wildlife conflicts while considering ecological, economical, and societal impacts. Coreq., ENST 395 Wildlife Policy & Rural Communities and Field Ecology of Threatened & Endangered Species in the Northern Rockies. The course emphasizes the multiple perspectives of stakeholders and the importance of striving for collaborative solutions to conflicts over wildlife management and controversial species.

NRSM 398 - Internship. 1-6 Credits.
Offered every term. Prereq., consent of department. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

NRSM 404 - Wilderness in American Context. 4 Credits.

NRSM 405 - Management of Wilderness Resource. 4 Credits.
An ecology-based treatment of wilderness management. Brief overview of fundamental ecological principles followed by an examination of their specific and often unique applications to wilderness ecosystems. Presentation of basic wilderness management principles and guidelines. Discussion of nonconforming wilderness uses. Level: Undergraduate

NRSM 406 - Wilderness Management Planning. 3 Credits.
Exploration of basic planning theory, concepts, effective plan writing, and the characteristics of successful planning and implementation. In-depth treatment of the Limits of Acceptable Change planning framework. Comparison and evaluation of the different planning approaches used by the four wilderness managing agencies. Level: Undergraduate

NRSM 408 - Global Cycles and Climate. 3 Credits.
Offered spring even-numbered years. An analysis of the earth's major global biogeochemical cycles with a focus on the ways and extent to which each of them influences and interacts with the global climate system. Level: Undergraduate-Graduate

NRSM 415 - Environmental Soil Science. 3 Credits.
Offered spring odd-numbered years Prereq., ENSC 245N or NRSM 210N or consent of instr. A detailed analysis of the physical, chemical and biological properties of soils and how they function, with a focus on soil processes and how they affect, and are affected by human activities. Specific topics include element cycling, water quality, the effects of environmental change soil biogeochemistry, plant-soil interactions, and the consequences of large-scale disturbances on soil processes. Level: Undergraduate-Graduate

NRSM 418 - Ecosystem Climatology. 3 Credits.
Interactions between the biosphere and atmosphere to advanced undergraduate students and graduate students. This course will explore the interactions between Earths biosphere and atmosphere and how they affect climate over a range of scales. We will focus on the exchange of energy, mass, and important elements between the biosphere and atmosphere and how this exchange can lead to fascinating feedbacks in Earths climate system. Basic physics and math is not required but it is recommended. Level: Undergraduate-Graduate

NRSM 422 - Natural Resource Policy and Administration. 3 Credits.
Offered autumn and spring. Policy formation in the United States and a survey of the major resource policies interpreted in their historical and political contexts. Level: Undergraduate-Graduate

NRSM 427 - Water Policy. 3 Credits.
Offered spring. Prereq., junior or senior status. This course explores the laws, policies, and judicial decisions that have shaped and continue to influence patterns of water allocation and access in the United States. The course offers a general introduction to U.S. water law, specifically highlighting regional and interstate differences in both surface and groundwater appropriation schemes. Important intersections between water policy and other major bodies of U.S. law and policy are investigated, including the U.S.-tribal trust responsibility, the Clean Water Act the Endangered Species Act, and federal hydropower relicensing processes. In addition, special attention is paid to unique aspects of Montana water law and policy as well as current issues of local and regional importance. Level: Undergraduate-Graduate

NRSM 428 - Climate Policy. 3 Credits.
Offered autumn, odd years. This course explores the evolving laws, policies, and judicial decisions that influence levels of carbon dioxide emissions and other climate altering activities occurring in the United States and globally. This course includes a thorough overview of global climate policy including the structure of the United Nations Framework Convention on Climate Change (UNFCCC) and policies resulting from the various Conference of Parties (COP) meetings, including the Paris Agreements. From this starting point, the course then explores similar issues at the nation state and sub-national scale, including an investigation of how various proactive emissions regulations and reactive mitigation and adaptation activities are treated in both statutory and administrative legal regimes. Level: Undergraduate-Graduate

NRSM 462 - Rangeland Ecology. 3 Credits.
Offered spring. NRSM 210N; and BIOC 105N or BIOC 170N or BIOC 172N or BIOC 160N or FORS 240; and FORS 201 or STAT 216 or SOCI 202 or WILD 240 or PSYX 222. We will discuss the ecological principles and processes that drive the structure and function of rangeland ecosystems. We will focus on the intersections of plant, animal, ecosystem, and landscape ecology. We will weave in discussions of management to understand how rangeland dynamics contribute and respond to differing management paradigms. Level: Undergraduate-Graduate

NRSM 465 - Foundations of Restoration Ecology. 3 Credits.
Offered spring. Prereq., WRIT 101 or equivalent, one intermediate writing course, graduate or junior or senior standing and NRSM 265 and one 300-400 level ecology courses: BIOE 370, BIOE 428, BIOE 447, BIOE 448, FORS 330, or NRSM 462; or consent of instructor. This course covers the primary ecological theories that inform the practice of ecological restoration. Topics include the dynamic nature of ecological systems, community assembly, biodiversity and ecosystem functioning, food web dynamics, ecological engineering, macroecology, and statistical issues and study design. Level: Undergraduate-Graduate

Gen Ed Attributes: Advanced Writing
NRSM 475 - Environment & Development. 3 Credits.
Offered spring. Co-convened with NRSM 575. Examines key social forces that influence how individuals, groups and nation-states understand and live within their bio-physical environments, especially policies and processes relating to development, corporate capitalism, globalization, culture, class and other forms of power and social relations. Pays close attention to ways both indigenous and introduced resource use and management practices (including conservation) variably impact people of different races, classes, genders, cultures and livelihood practices. Cannot get credit for both NRSM 475 and NRSM 575. Level: Graduate

NRSM 491 - Special Topics. 1-12 Credits.
(R-9) Offered intermittently. Experimental offerings of visiting professors; new courses or one time offerings of current topics. Level: Undergraduate-Graduate

NRSM 492 - Independent Study. 1-3 Credits.
(R-9) Offered autumn and spring. Prereq., consent of instr. Guidance of an individual student in doing independent study on material not offered in a regular course. Level: Undergraduate-Graduate

NRSM 494 - Ecosystem Science and Restoration Seminar. 1 Credit.
Offered spring. Prereq., senior standing and successful completion or concurrent enrollment in NRSM 495; and consent of instr. This seminar provides a forum for students to share the results of practicum projects conducted in NRSM 495. Each student will lead at least one seminar during the semester. Level: Undergraduate

NRSM 495 - Ecosystem Science and Restoration Practicum. 1-6 Credits.
(R-6) Offered every semester. Prereq., senior standing in Ecosystem Science and Restoration and successful completion of NRSM 344, a faculty-approved practicum proposal; and consent of instructor. The goal of this service-learning practicum is for students to gain real-world experience in research, monitoring, or project implementation. Students will implement a project under the supervision of faculty and mentors from local management agencies, organizations or other sponsors. Level: Undergraduate

NRSM 498 - Internship. 1-6 Credits.
Offered every term. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off-campus. Prior approval must be obtained from faculty advisor and Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation. Level: Undergraduate-Graduate

NRSM 499 - Senior Thesis. 1-3 Credits.
(R-3) Offered autumn and spring. Prereq., senior standing and consent of instr. Preparation of a major paper based on study or research in a field selected according to the needs and objectives of the student. Level: Undergraduate-Graduate

NRSM 500 - Conservation and Social Science Methods. 3 Credits.
Offered autumn. Prereq., a course in statistics or consent of instr. The nature of scientific research, planning research projects, organization and presentation of research results. Level: Graduate

NRSM 513 - Natural Resource Conflict Resolution. 3 Credits.
Offered autumn. Same as ENST 513 and LAW 613. Examines the basic framework for preventing and resolving natural resource and environmental conflicts in America. Reviews the history of alternative approaches, emphasizes the theory and practice of collaboration, and considers future trends. This highly interactive course uses lectures, guest speakers, case studies, and simulations. Level: Graduate

NRSM 515 - Collaborative Skills for Natural Resource Leaders. 3 Credits.
Same as COMX 515, ENST 515 and LAW 519. This course prepares students to effectively engage in multiparty negotiation on natural resource and environmental issues. It is grounded in theory and provides an opportunity to develop practical skills in both negotiation and facilitation/mediation. Guest speakers, case studies, and simulations allow students to develop, test, and refine best practices. The course is face-paced, highly interactive, and serves as the second of three required courses in the Natural Resources Conflict Resolution Program. Level: Graduate

NRSM 526 - Climate and Society. 3 Credits.
Offered spring. Co-convened with NRSM 426. This course applies relevant social and political theory to the problem of climate change and examines the social science of climate change. Cannot get credit for both NRSM 426 and NRSM 526. Level: Graduate

NRSM 532 - Forest Ecosystem Analysis. 3 Credits.
Offered spring. Graduate standing only. Logical strategies for transforming ecosystem complexity into simplified simulation models with emphasis on space/time scaling and environmental policy relevance. Level: Graduate

NRSM 540 - The Food-Energy-Water Nexus. 3 Credits.
Offered autumn. Same as GEO 540. Interdisciplinary course examining interactions between, food, energy, and water systems and core concepts and tools at the food-energy-water nexus. Perspectives and connections across scales, sectors, and disciplines (including social and biophysical sciences and engineering) are emphasized. Level: Graduate

NRSM 541 - Food-Energy-Water Nexus Field Lab. 2 Credits.
(R-4) Offered spring. Same as GEO 541. Field-based course connecting theory and practice by examining food-energy-water case studies, conducting interdisciplinary synthesis, and communicating with diverse stakeholders. Combines intermittent in-class meetings and a week-long field trip to regional sites to examine food-energy-water issues on-the-ground and to meet with and learn from producers, managers, policy-makers, and tribal members.

NRSM 542 - Food-Energy-Water Nexus Seminar. 1 Credit.
(R-4) Offered autumn and spring. Same as GEO 542. Autumn seminars will focus on building interdisciplinary knowledge of the food-energy-water nexus through presentations from guest speakers, readings, and domestic and international case studies. Spring seminars will focus on building skills for multiple career paths through presentations and guest lectures.

NRSM 560 - American Wilderness Philosophy & Policy. 4 Credits.
History of the American Wilderness idea and associated policies, including the Wilderness Act and implementing regulations. Current management challenges also covered. Level: Graduate

NRSM 561 - Management of Wilderness Ecosystems. 4 Credits.
Ecosystem science and policies and management practices related to managing specific resources, such as air, wildlife, and water, within wilderness. Management of non-conforming uses is also covered. Level: Graduate

NRSM 563 - Wilderness Planning. 4 Credits.
Planning theory and effective plan development, including principles and practices of public involvement. Includes examination of primary planning frameworks. Level: Graduate
NRSM 570 - Political Ecology. 3 Credits.
Graduate seminar on key theories, issues and literature in the subfield of Political Ecology, an interdisciplinary environmental social science approach which integrates how political, economic, cultural and ecological processes interact and shape society-nature relations. Case examples are drawn from both the North and South. Level: Graduate

NRSM 571 - International Conservation & Development. 3 Credits.
Offered spring. Prereq., graduate standing. Critical review of selected international natural resource development, conservation and management approaches and experiences. Level: Graduate

NRSM 574 - Perspectives in Human Dimensions. 3 Credits.
Consent of instructor. This course will provide graduate students with an understanding of multiple perspectives in human dimensions of natural resources. The course is intended to be broad in nature in order to provide students with a comprehensive understanding of the topics. Students will read and discuss foundational pieces by Orr and Leopold (among others) and explore newer readings on current research. The course will cover social psychological and sociological perspectives and discuss key issues such as scale, multidisciplinary research, sustainability and social diversity in natural resources. Students will be challenged to approach natural resources issues from multiple perspectives, not just the perspective they are most familiar with. Students will be able to communicate effectively among social scientists and be able to integrate diverse perspectives. Level: Graduate

NRSM 575 - Environment & Development. 3 Credits.
Offered spring. Co-convened with NRSM 475. Examines key social forces that influence how individuals, groups and nation-states understand and live within their bio-physical environments, especially policies and processes relating to development, corporate capitalism, globalization, culture, class and other forms of power and social relations. Pays close attention to ways both indigenous and introduced resource use and management practices (including conservation) variably impact people of different races, classes, genders, cultures and livelihood practices. Level: Graduate

NRSM 579 - Collaborative Conservation. 3 Credits.
(R-4) Offered every semester. Same as ENST 579 and LAW 679. Prereq., ENST 513, LAW 613, or NRSM 513 or consent of instructor. Designed as the capstone experience of the Natural Resources Conflict Resolution Program. Provides practical experience in multi-party collaboration and conflict resolution. Students may design their own project in consultation with the director of the NRCR Program, or participate in a project organized and convened by faculty. Projects may be conducted year-round. Level: Graduate

NRSM 584 - Sustainable Protected Area Management and Tourism. 3 Credits.
This course will explore the intersection of social, cultural, environmental, and economic aspects of protected area management in relation to sustainability of resources, tourism, visitor management, conservation, and community development. Case study examples from diverse contexts, settings, and types of terrestrial and aquatic protected areas within the U.S. and around the world will illustrate the complexity of protected area management in a time of rapid change.

NRSM 594 - Seminar. 1-4 Credits.
(R-12). Offered intermittently. Prereq. graduate standing. Presentations by student, faculty, and associates on issues and topics in their field. Level: Graduate