WRITING (WRIT)

WRIT 095 - Developmental Writing. 3 Credits.
Offered every term. Offered at Missoula College. Prereq., placement or referral by WRIT 101 instructor. Designed for students who need instruction and practice integrating critical thinking, reading and writing before entering the required first-year writing course. Emphasis on invention, drafting, and revision. Grading A-F or NC (no credit). Credit does not count toward Associate of Arts or Baccalaureate degrees.

WRIT 101 - College Writing I. 4 Credits.
UM: Offered every term. Prereq., WRIT 095 or proof of passing score on writing diagnostic examination, ACT English, 22-27, ACT Combined English/Writing 18-31, ACT Writing sub-score 7-10, SAT Writing Score 440-690, SAT Essay sub-score 7-10, ACT Writing subject score 19-32, ACT English Language Arts (ELA) score 18-31, SAT Writing/Language Test score 25-36. Emphasis on rhetorical understanding, textual analysis, and genre flexibility. Grading A-F; or NC (no credit). **** Missoula College description for this course: Offered every term. Prereq., WRIT 095 or proof of passing score on writing diagnostic examination, ACT English, 22-27, ACT Combined English/Writing 18-31, ACT Writing sub-score 7-10, SAT Writing Score 440-690, SAT Essay sub-score 7-10, ACT Writing subject score 19-32, ACT English Language Arts (ELA) score 18-31, SAT Writing/Language Test score 25-36, WRIT 095 or proof of appropriate SAT/ACT essay, English/Writing, writing section scores, appropriate MUSWA scores, or proof of passing scores on Writing Placement Exam). Expository prose and research paper; emphasis on structure, argument, development of ideas, clarity, style, and diction. Students expected to write without major faults in grammar or usage. Grading A-F; or NC (no credit). Co-Requisite Support sections of WRIT 101 are 4 credits; they are offered Autumn and Spring. Placement is based on UM Writing Placement Assessment score, ACT Combined English/Writing <18, ACT Writing sub-score <7, SAT Writing Score <440, SAT Essay sub-score <7, ACT Writing subject score <19, ACT English Language Arts (ELA) score <18, SAT Writing/Language Test score <25, or referral by WRIT 101 instructor. Designed for students who need additional instruction, support, and practice integrating critical thinking, reading and writing. Gen Ed Attributes: Introductory Writing

WRIT 121 - Introduction to Technical Writing. 3 Credits.
Offered every term. Offered at Missoula College. Prereq., WRIT 101 (or higher) or equivalent or proof of appropriate SAT/ACT essay, English/Writing, writing section scores, appropriate MUSWA scores, or proof of passing scores on Writing Placement Exam. Introduction to technical writing situations that integrate text, design, and graphics. Emphasis is on evidence-based, informative writing that uses design and graphics to visually represent logic and organization. Course focuses on writing as a process and includes student self-assessment. Major assignments include a pure technical document, exploration of credibility, and public science writing. Students are expected to write without major faults in grammar or usage and to have basic computer literacy. Gen Ed Attributes: Intermediate Writing

WRIT 191 - Special Topics. 1-6 Credits.
(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

WRIT 192 - Independent Study. 1-6 Credits.
(R-6) Offered intermittently. Offered at Missoula College.

WRIT 198 - Cooperative Education Experience. 1-12 Credits.
Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

WRIT 201 - College Writing II. 3 Credits.
Offered autumn and spring. Prereq., placement or C or better in WRIT 101; ACT English 28 or higher; ACT Combined English/Writing 32-36; ACT Writing sub-score 11-12; SAT Writing Score 700-800; SAT Essay sub-score 11-12; ACT Writing subject score 33 or higher; ACT English Language Arts (ELA) score 32 or higher; SAT Writing/Language Test score 37 or higher. Offers instruction in rhetorical reading and writing, particularly the study and practice of written argumentation in different academic and civic contexts.
Gen Ed Attributes: Intermediate Writing, Introductory Writing

WRIT 291 - Special Topics. 1-9 Credits.
(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

WRIT 325 - Science Writing. 3 Credits.
Offered spring. Prereq., WRIT 101 (or higher) or equivalent and sophomore standing. Discussion of different types of science writing and focus on methods to achieve more fluent prose. Includes material on logic, inference, and developing arguments that rely on data.
Gen Ed Attributes: Intermediate Writing

WRIT 391 - Special Topics. 1-9 Credits.
(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

WRIT 398 - Cooperative Education Experience. 1-12 Credits.
Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

WRIT 491 - Special Topics. 1-6 Credits.
(R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Undergraduate-Graduate

WRIT 492 - Independent Study. 1-3 Credits.
(R-9) Offered every term. Prereq., consent of instr. and chair, and junior or senior standing. Special projects in expository writing. Only one 492 may be taken per semester. Level: Undergraduate

WRIT 540 - Teaching College Level Composition. 3 Credits.
Offered autumn. Restricted to graduate students teaching expository writing at The University of Montana. Theory and pedagogy of teaching college composition are emphasized. Level: Graduate

WRIT 595 - Special Topics. 1-9 Credits.
(R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Level: Graduate
WRIT 596 - Grad Independent Study. 1-3 Credits.
(R-9) Offered every term. Prereq., consent of instr. and chair. Special projects in expository writing. Only one 596 may be taken per semester.
Level: Graduate