B. DEGREE STANDARDS

B1.000 - Defining Degree Standards
The University of Montana bestows substantial freedom on departments and schools to define their own degree structures; current information about particular programs may best be obtained by contacting the chair or dean of the program directly. University regulations, curricula, and fee schedules are subject to change without notice, and students in degree programs are responsible for meeting degree requirements and procedural deadlines.

B2.000 - Grades
Students must maintain a B average in courses taken for graduate credit at The University of Montana; no grade below C will be accepted toward any degree requirement. The student is automatically on academic probation if the cumulative grade point average falls below 3.0.

The Graduate School may place limits on the time for the student to remediate the academic problem before being suspended (see policy B8.000 for details on Probation and Suspension).

In addition, a program may set a higher GPA minimum, and specify other academic performance measures to remain in good standing. Examples might include successful completion of specific core courses, demonstration of professional competencies, assembling a committee, or successfully being admitted to a research lab. Programs will communicate these standards clearly in their program handbooks. Failure to meet those standards may result in dismissal (see Policy B8.000, below).

B2.100 - Pass grades are not included in grade point calculations, but may apply toward degree requirements when earned in courses offered only on a Pass/Not Pass basis.

B2.200 - Credit grades are not included in grade point calculations, but may apply toward degree requirements when earned in courses offered only on a Credit/No Credit basis.

For Spring 2020, due to the COVID-19 outbreak, graduate and professional students may elect to take any graduate level course or any 400-level UG course on a Credit/No Credit (Cr/NCr) basis, rather than a traditional grade. The only exception is that the Cr/NCr will not apply to courses for which all requirements were due before spring break (10-week or shorter courses). Cr credits will not count toward GPA, but will count toward degree requirements. Students must consult with their academic advisors before making this decision, as different programs will have different concerns about long-term implications of non-graded courses on their transcripts (professional certification, employment opportunities, etc.). Faculty will provide traditional grades as normal, but students can elect to opt for “Cr” for grades of C and above; grades of C- or lower will be awarded NCr.

Students have the option of choosing Credit/No Credit grading for any number of their courses up to seven calendar days after their final grade is posted to their transcript by the Registrar.

UM will include a designation on students’ transcripts, indicating the extraordinary circumstances of the global public health emergency during Spring 2020.

B2.300 - Only N (Continuation), NCR (no credit received) and CR (credit) grades are awarded for research, thesis and dissertation work. The grades of CR and NCR are not defined in terms of their relationship to traditional grades for graduate courses, but rather if the student completed the required work or not. Grades of I (Incomplete) not removed within one year revert to the alternate grade, usually F, or a grade assigned by the instructor when the incomplete is submitted.

B2.400 - The process for challenging courses provided in the UM General Catalog is not applicable for graduate credit.

B2.500 - In UG (undergraduate or graduate) designated 400-level courses, graduate students will be evaluated in a manner different from that of undergraduate students, and will complete an additional increment of graduate-level work as assigned by the instructor. Beginning Fall Semester 2011, 300-level courses will not be applied toward a Master’s or Doctoral degree.

B3.000 - Continuous Registration
Graduate students in degree programs must register for credits each Fall and Spring Semester (with exceptions including some distance learning programs or the School of Education where students may be registering primarily in the Summer).

B3.100 - To ensure that costs for services are covered for continuing graduate students, a continuous registration requirement of three credits per semester is mandatory, except in documented and approved instances such as the following and for which registration of at least one credit is required. This policy applies to the regular academic year (fall and spring semesters) and to those students whose academic year may be an exception such as spring-summer or summer-fall). It does not apply to on-line, off-campus only programs.

1. International assignment with an NGO, Peace Corps, etc. as a program requirement (program registration documentation)
2. Parental leave or major illness (documented by physician, psychologist, etc.)
3. Extended family-leave due to illness (documented by physician, psychologist, etc.)
4. Significant off-campus field assignment (documented by department chair and dean).
5. Post-defense periods in which there is thesis, dissertation, or professional paper clean up only (no registration is required for one semester); after one semester, one-credit registration is required for one semester; beyond one semester, three-credits continuous registration is required

Application for exception to the three credit mandatory continuous registration policy should occur using the following procedures:

1. All exceptions must be approved by the Dean of the Graduate School.
2. All requests for exception should be submitted to the Graduate Dean before the first day of classes for the semester for which an exception is requested.
3. Exceptions will be considered on a case by case basis, except for programmatic exceptions (e.g. ICD program in Resource Conservation, IYFD program in Education, predoctoral internships for clinical and school psychology Ph.D. students, and Creative Pulse) which can be requested by a programmatic memorandum from the program director to the Graduate Dean. The memorandum from the program director will constitute suitable documentation.
4. Parental or major illness and extended family leave exception requests should be in the form of a memorandum from the major professor (adviser) to the Graduate Dean, and suitable documentation
borrowing that is included in their work. This means not only borrowed thoughts of another author and representing them as one's original work. Failure to acknowledge whatever is not one's own original work is plagiarism.

B7.000 - Student Conduct Code
To the extent a particular graduate program subjects its students to specific professional ethics, professional conduct or honor code, violation of any such code may subject a student to academic misconduct charges, general misconduct charges or both pursuant to The University of Montana Student Conduct Code. Refer to the general catalog or contact the Vice President for Student Affairs for information about the Student Conduct Code.

B8.000 - Academic Probation and Suspension
A student may be placed on probation for either of the following reasons:

- A failure to maintain a cumulative GPA of 3.00, which will be automatic unless the program appeals to the Graduate School on the student's behalf to explain contingent circumstances.
- A failure to make good academic progress as defined by the program.

After grades are finalized, the Graduate School will notify programs of their students who are below the minimum of 3.0, and ask that they identify students who are struggling in the program, or explain contingent circumstances that suggest they do not need to be on Academic Probation (close to the 3.0 mark, making significant progress, etc).

If the student is placed on Academic Probation, the program will notify the student as well as the Graduate School and include with that notification benchmarks to achieve and a specific timeline to achieve them before Suspension.

A student can be suspended from an academic program for any of the following reasons:

- Provisional admission conditions not met (see Policy A2.000).
- Cumulative or program GPA falls or remains below a 3.00 after being placed in University Probation status (see above).
- Unsatisfactory progress in a degree program as defined by that program's student handbook.

When a program determines that a student should be suspended, they will notify the student and the Graduate School of the suspension, with details in the student's record relevant to existing program policy. If the program decides to suspend a student, the program will communicate to the student and the Graduate School, and offer the student a clear timeline for appeal (see below). Suspensions due to GPA as stipulated above cannot be appealed without the support of the academic program.

Suspension Appeal
If a degree-seeking student wishes to appeal their suspension due to unsatisfactory progress they must follow the steps in the following timeline:

1. Notice of Appeal. The student must notify the Graduate School of their intent to appeal within five (5) business days of receiving the suspension letter.
2. Submission of Appeal. The student has an additional ten (10) business days to provide a letter and any supporting documents to the Graduate School. The Appeal should provide specific evidence,
context, or mitigating factors that address directly the program or Graduate School standards that were not met.

The decision on an appeal resides with the Dean of The Graduate School or their designee. The Dean may reach out to the student or the program for additional information, if it deems such is necessary for its decision. The Dean may place requirements related to timeframes on responses to these requests. If additional information is received from the program, the student will be provided a copy. The submitted appeal can be accepted or denied, and the Graduate School will typically issue that decision within 10 days of submission, however, this timeframe may be longer if the Dean requires additional information from the student or faculty member.

3. **Plan of Action**. If the appeal is accepted, the student will be sent a Plan of Action from the Graduate School to be completed by their committee chair/graduate coordinator. The Plan of Action must enumerate the items to be completed for the student to return to good standing. As with other petitions to the Graduate Dean, the Plan of Action should be submitted to the Graduate School by graduate program faculty (chair/advisor/program director) confirming their approval of the steps to return to good standing.

If the appeal is not made within 10 days, or the appeal is denied, students will be made “Inactive” as graduate students.

To be re-admitted after a suspension, the student must receive the approval of the graduate program, who may choose not to re-admit.

The decision of the Dean is considered the final administrative act of the University.

Pursuant to BOR 203.5.2, this decision is appealable to OCHE.